



## WEEKLY SCHOOL NEWS

### Room to Read School Charity

The read-a-thon begins next week for our Room to Read charity. It's a perfect opportunity for us to build our children's love of literature and develop their reading skills. At the same time, we're raising awareness, advocacy and action for the plight of children worldwide who aren't educated and are unable to read. Now's the time to focus on reading at home every day. You can make a donation on Friday 26 November, our Charity Day. Enjoy reading with your child, to your child or sharing books together. Borrow books from the school library, local library, read your home collection, newspapers, comics or whatever takes your fancy. All we need to do is get started!

Mrs Jodie Hoenig  
Deputy Principal International Division



## Notice Board

### SCHOOL DISCO 2017

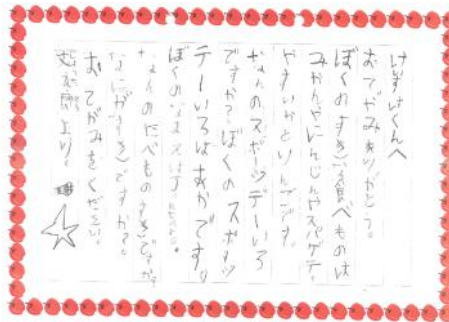
Excitement for the disco is building! There'll be a DJ, dancing, sausage sizzle, drinks, ice blocks, glow in the dark bracelets and more. It will be a wonderful end of year celebration and fundraising event. As many as 50 volunteers are needed and your help would be greatly appreciated. Please contact your Class Rep or any member of the PTA Committee to offer your time for the evening, Friday 1 December. It'll be an exciting school event!



## Calendar

Mon 20 Nov	Swimming Lesson ③
Tue 21 Nov	Bushfire Drill Open Day 9:50-
21-24 Nov	Ceramics Glazing YK-Y6
Mon 27 Nov	Swimming Lesson ④
Wed 29 Nov	Special Performance YK- HS
Thu 30 Nov	Charity
Fri 1 Dec	School Disco
Mon 4 Dec	Swimming Lesson ⑤
Fri 8 Dec	HS Drama
Wed 13 Dec	Inter Awards Ceremony
Thu 14 Dec	Inter Graduation Ceremony
Fri 15 Dec	Closing Ceremony

# Kakehashi



こんにちは  
しんたろう。  
わたし は ぜん！  
スポーツ で どれが  
いちばん おもしろい？  
サッカー が わかります でも だいきら  
い。バスケットボール がすきです。  
しんたろう ニーシーチーダンスイーシー  
が ありますか？ともだちに なりましょう！  
ぜんだが ありませんでも スプラトン2 が  
あります。  
あなたの かぞくは どんな かぞく。  
わたしの かぞくには 母 と ちちと おに  
いさんと わたし。ペット が ありません。  
でも ねこがすきです。ねこといぬで どっち  
のほうがすきですか？  
そして、おんがく と たいく どっち が  
いちばん たのしい ですか？  
おてがみ、まっています。ぜんより

かなえへ  
おてがみ ありがと  
ぼく は、はるやすみ が だいすきです。  
ファンフェア いきました？ファンフェア なに  
を しましたか？ラッキーディップ を  
しました。ファンフェア が すきですか？  
ぼくは ファンフェア だいすきです。  
おてがみ を ください。：)

おんごら：)

ジョシュア より



## REAL LANGUAGE LEARNING

*"Advantages of strong forms of Bilingual Education contribute to cognitive development, enhancing self-esteem, academic achievement and a sense of self-identity." (Baker & Jones, 2001)*

This is a part that came from my learning at the "Content and Language Integrated Learning" course which I attended in October presented by Russell Cross the professor of the university of Melbourne. SJIS has advantages of strong forms of bilingual education! Y3/4 Nihongo1 students have their own pen friends in SJIS. We have been exchanging letters with each other through out of this year. We write the letters in Japanese and our Japanese friends write back in English. This has been a great opportunity to experiment written communication with our Japanese friends for a real purpose using the Japanese skills they learnt. It's an exciting and happy moment when we unseal the envelopes!! Also we had integration lessons using every possible chance. We invited our Japanese friends to the "Japanese Seasonal Event slide show" in Term1, "Travel Agency" and "Speech Day" in Term2 and the "The World Heritage videos" in Term3. We were also invited to their study topic "Possum Magic Aussie Tea Party" in Term3. We appreciate our English language teachers very much for making the most of every chance to share our learning. We are sure it has been a great contribution to enhance self-esteem and also broaden intercultural competence for the students!!

Year 3/4 Nihongo1 Ms Shinozuka



# Kakehashi

## *SWIMMING LESSONS*

There are many reasons why children should learn to swim but by far the most important is because it is a life-saving skill. According to statistics drowning is still one of the most common causes of accidental death in children In Australia.

Children of all ages and abilities can take part in swimming. It provides many benefits like developing strength, balance, posture, flexibility and stamina, all of which help to keep children healthy. This helps children to become confident and believe in their abilities. Furthermore, learning swimming opens up doors to a range of other activities like kayaking, wind surfing, water skiing and surfing.

We are very fortunate to be able to offer swimming lessons for our students from Kindy to High School. Through the program they will acquire many skills and benefits.

Each child has been placed into an appropriate group. Beginners learn to blow bubbles and float, and the more able swimmers have stroke correction. Every student has the opportunity to learn and improve. The lessons are enjoyable and teach a skill they will use for life.

Year 2-2 Mrs Dimakopoulos



@ TERREY HILLS  
SWIM SCHOOL

## VISUAL ARTS 'A FOREST'

During English lessons Class 2-3 have been reading and focusing on the beautiful book 'A Forest', written and illustrated by Marc Martin. For Mixed lessons last week we looked carefully at Marc Martin's depiction of a forest. He paints very small trees using watercolours and incorporates lots of interesting patterns and shapes. Firstly, in our art diaries we practised drawing some of the shapes and patterns that we saw using lead pencil. Then we moved onto experimenting with mixing different greens using the watercolour paint palettes. We noted down the colours we used to make the green so that it would help us this week with our paintings. Lastly, we used texta to add colourful detail to the trees. The students did such a wonderful job, and they gave very positive feedback about the lesson. Following on from last week, this week we used our entire practice to assist us with our final artwork. Using A3 art paper we painted our forest using a special colour arrangement technique. When the watercolour paint was dry (which didn't take very long) we then added the detail of the trees with texta. This added a very effective layer of colour and made the artworks pop! We hope that you will be able to see our stunning forest artworks displayed in the Year 2 classrooms. We are very proud of what we have achieved.

Year 2-3 Ms Dalziell

