



Kakehashi



“building a bicultural bridge”

Term 2 Week 7

Friday 5th June, 2015.

Issue No: 14

Calendar of Events

Fri 5th June	YK-Y9 Excursions 1/2 Terrey Hills Shopping Centre 3/4 Featherdale 5/6 Opera House, Observatory HS City
Mon 8th June	Queen's B'day Holiday
Mon 15th June	ICAS Writing (Y3-6)
Mon 15th June	Child Protection Workshop (Staff 4-6pm)
Tue 16th June	ICAS Spelling (Y3-Y6)
Wed 17th June	Y6 Debating Rd3 (German School)
Wed 17-Fri 19 June	Jpn Language P/T Interviews
Wed 17 June	Final day Tea Towel/Bag Orders
Fri 19th June	HS Integration with Newcastle HS
Mon 22-Wed 24 June	Jpn Div P/T Interviews, English Div. P/T Interviews
Tue 23rd June	OPEN DAY 9:50am
Fri 26th June	Closing Ceremony/End of Term Semester Reports sent home.

Weekly School News

SPORTS DAY

The weather held off for our annual Sports Day held recently. I give the students high marks for their enthusiasm and persistence throughout the day, culminating in the announcement that Red Team had been declared victors. Certainly both teams did their best and came out winners. Congratulations to all the students for their great effort, and many thanks to the parents and friends who came out in support of the children.

Inter PTA Tea Towels and Bags

This year the PTA is once again organising tea towels and bags as a fundraiser. The children's and teachers' faces will appear on the design. Information will be sent home soon. Orders are due by Wednesday 17th June.



PTA News

I am very pleased to announce that Ms Yukari Burgess has been appointed to the role of PTA Inter Treasurer. Ms Katsuyo Stani will be acting as Secretary. We are looking forward to working together over the next year.

Charity Fundraising

Congratulations to the students for raising over \$950 for the Nepal earthquake relief. Thanks to all families for their support.

Excursions

Despite a cool start to the day, the sun shone brightly for our excursions today. The children all enjoyed the day at their various venues.



The Konomi Kindergarten visit this week was a lot of fun for the children involved. Thanks to the staff and students who really made the visitors feel welcome.

YK assessments for 2016 Kindergarten start next week.

International Division

Sydney Japanese International School

Please forward all correspondence to:

registrar@sjs.nsw.edu.au

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Hello everyone. Thank you making participating in our Sports day event. It was nice to see the children having a good time and engaging in physical activity. This week our literacy groups focused on the word family /-am/, the sound Oo and the big book "My family loves bus tucker". We have been doing things in the classroom relating to Aboriginal way of life and the book really fits well. The children got to draw what bush tucker they could eat. It was also fun talking about it. We also look forward to listening to Aboriginal dreamtime stories from Aboriginal people at the next possible time. The children also practiced logging into computers using their passwords and usernames. Most of them were successful and were excited to practice their phonics skills using the website called Starfall Phonics. In Creative Arts, we used the overlapping technique in creating a crosshatching effect. It was good to see the children different patterns. For math, the children learned about triangles and practiced calculating the difference between a set of objects. Finally, thank you very much for donating generously towards charity for Nepalese people. Have a lovely weekend. Ms. Oyeku

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KP had a lovely week experiencing many activities across the key learning areas. During Literacy, we have been reading a book about occupations and discussing what the children would like to be when they grow up. There were many ideas ranging from plastic surgeons to Ninja teachers! We focused on /am/ words, revised our 'tricky' words and wrote sentences about Sports Day. During Maths, KP discussed triangles and talked about sides and corners. We made triangles out of pipe cleaners and also drew triangle pictures. The students were very engaged in lessons based on 'pushing' and 'pulling' items. A discussion was had on why things are easier to pull or push. The children had a lot of fun rearranging the classroom as they tested what items they could push/pull. We started history this week and watched an Aboriginal Dreaming story titled, 'How The Kangaroo Got Her Pouch?' In Creative Arts we discussed texture, cross hatching and over lapping. KP made some beautiful woollen webs during the lesson. Have a fantastic weekend! Mrs Rebecca Lisle

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It was lovely to see the children so enthusiastic and participating so well in Sports Day. Today we raised money for the people affected in the earthquakes in Nepal. The children made flags of hope and looked fantastic dressed in vivid colours to symbolise Nepal. Thank you very much for your assistance. In phonics we focused on the sound o as in octopus, orange and otter. In reading groups we made jam jars with am words. The children have taken these words home to practice with you. We continued our indigenous theme reading My Family Likes Bush Tucker. In maths we focused on "rows of", learnt about triangles and learnt about different ways to create 7 using counters. For example 1 rows of 2, 2 rows of 3. We began our history unit Changes in our Lives by looking at indigenous stories. We read How the birds got their colours and created brightly coloured birds. Today we had a lovely sushi picnic party to farewell Oliver. We sadly farewell the Lynch family today and wish Oliver and his sister Chloe all the best for their future schooling overseas. KW's assembly has been postponed until Term 3 with more details to come. Have a lovely weekend. Mrs Lisa Ess

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Last week we welcomed Walter Howard and his family to SJIS. We wish them all the best and hope they will be happy. The children had a fun time on Saturday at Sports Day. They all put in their best effort and completed all activities with enthusiasm and persistence. Well done! I hope the parents enjoyed the day as much as the children. We were lucky too with the weather! This week we had the dental visit. Everyone's teeth were checked by the dentist, who then sent a letter home to parents. The children were also given a pack with toothpaste, a toothbrush and a dentist's mirror. Thank you to the dentist for his generosity, and to Baba Sensei and Ms Ess for organising this event. In English our grammar involved learning about explanation marks. We use explanation marks to show strong feelings or for loud noises. It is great to use exclamation marks when writing a story. In Maths we have been learning about Area. Area is a measurement of how much surface an object covers. We each traced our hand on grid paper, coloured it in and counted how many squares it covered. We then compared each student's results to find out whose hand covered the biggest or smallest area. For our Science topic 'Spot the Difference' we looked at an object that was 'found' in the playground, discussed what we thought it was and what it could have been before it changed. The adjectives the children used to describe it were varied and interesting. In Art we drew an Autumn tree with pastels, then added leaves by dipping leaves into paint and rubbing them onto the paper. The pictures are vibrant and colourful. Thank you to all the parents and children for their generosity with the donations. The money we raised is for a worthy cause, and we appreciate your support. Have a great weekend! M Dimakopoulos



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We have had a busy week in kindergarten this week. In math, we learned about numbers eleven to thirteen and the concept of division. We also learned about prepositions as it relates to math, using language like behind, on top of, in front of, under, between and middle. We went further to learn of things that can be done in the day and at night. In English, we focused on independent writing. We wrote a lot in our small whiteboards and in our scrapbook. We practised writing sentences independently using new tricky words like only, have, and one, like and little. We also completed activities based on the word family /et/ and made words like pet, jet, met, let and vet. We enjoyed having kids from Konomi Kindergarten on Tuesday and Wednesday. It was nice to see the children act like big brothers and sisters to the pre-schoolers. We made crafts relating to two books we read which are "What colour are your knickers?" and "The gigantic turnip". For history, we watched a video about the most important person or people in our lives and discussed about the topic. Finally, this week the children were able to draw their faces for the tea towel design. It is a long weekend. Please be safe and have a good time. Ms. Oyeku

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We have had an exciting week with the visit from Konomi Kindergarten. On Tuesday and Wednesday a group of students joined our class for some Literacy activities. It was lovely to see our children being the 'big' students and helping out their 'little' friends. We read stories, sang songs and completed some beautiful craft. We finished writing our colour poems this week for assembly and have been very enthusiastic to read them to the class. We also wrote about our weekend, focused on the letter /Uu/ and continued with another big book on bush tucker. The students presented their Show and Tell on their suburb. Everyone was very interested in seeing the different areas that the children come from. In Maths we continued with number work, looking at number lines and focusing on the number 11 to 13. We started division and talked about time. KP are getting faster at getting changed for PE and enjoyed the assessment activities which involved skipping, jumping, side gallop and catching. In History, we talked about people that are important to us and why they are special. On Friday, Kindergarten started drawing portraits for the PTA tea towel design. The students tried very hard to remember the features of the face and were very careful using black pen. Have a lovely weekend. Mrs Rebecca Lisle

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We have had a wonderful week of learning. We began with writing about our weekend. The children are beginning to write sentences by sounding out words and having a go by themselves. Our sound this week was Uu and our rap song was a real hit. In literacy groups the children matched et words such as pet and met to the pictures. They also made et words with lego blocks. We have been focusing on the correct letter formation. In the next few weeks we will continue focusing on anti-clockwise letters. These were a, c, d, g, j, o, q, s, y, z. We practiced making these with play dough and wrote these on our whiteboards. Konomi Kindergarten visited on Tuesday and Wednesday. The children were assigned buddies and KW worked with the Konomi children on craft activities. KW were most helpful and attentive to the preschoolers! In maths we focused on the concepts of day and night. The children acted out events that we do at each time of the day. We also focused on sharing one at a time. We are also practicing writing our numbers 1-30 each day. In history we identified people special to us. The children enjoyed PE this week as we continue to assess how they are going in their gross motor skills. In art the children drew their faces for the PTA tea towel fund raiser. Have a lovely long weekend. Mrs Lisa Ess

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The children had a fun time this week making spaghetti which we needed for our Science lesson. We go to touch and feel cooked and uncooked spaghetti and compared how they looked and felt. The children brainstormed some excellent adjectives to describe both. We also talked about what we needed to change the spaghetti, and whether we could change it back to what it was. In English next week we are going to write a procedure on how to make spaghetti. In Maths we continue to learn about area. We compared the areas of different shapes and found the largest and smallest shapes. In HSIE we looked at a map of Rockwood Community and coloured in the shops that provide us with food, education, entertainment and health and safety. It was great preparation for our excursion to the Terrey Hills Shopping Village, where we visited a number of different shops. On Tuesday we attended a talk by JAL personnel. It was interesting and informative to listen to the roles and responsibilities of people who work for the airline. Our focus for 'You Can Do It' has been Getting Along. We have been talking about the importance of treating others the way we would like to be treated. Listening and following rules are also very important skills for getting along. We are all trying very hard to be kind and helpful, and to get along with others. Have a wonderful weekend and see you on Tuesday. Mrs D

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This week has been a chilly one yet we have been very busy and managed to get out into the garden and plant our daffodil bulbs. We turned the soil, added some potting mix and dug holes in four rows of five to plant the bulbs. We measured 12cm deep and then dropped the bulbs into the holes and lightly covered them with the surrounding soil. Our beans are looking great and are starting to flower so we hope to see some yummy green beans growing on them soon. For writing this week we continued learning about descriptions and we also learnt about how an explanation and a description have common features. We focused on verbs and adverbs for grammar this week and we wrote a description/explanation about our favourite toy, what it looks like and how it works/moves. For Maths this week we practiced how to see multiplication as repeated addition. We also counted and compared numbers, completed a task to following directions, and covered areas to see how much space was taken up. Today we went on our excursion to Terrey Hills shops. This excursion linked directly to our HSIE unit of work about 'Getting Along'. We have been thinking about how people in the community help us to get what we need, and provide services to the community. Today we saw how some small businesses and shops work to sell things to the public, and how they run the day-to-day tasks. It was great to meet some people from the local community and all of the children enjoyed being able to make a special purchase with the money that they brought with them. For Visual arts this week we completed our Reconciliation Week partner artwork. They will be displayed in our classroom window so please come and take a look. For Science this week we did the 'Helicopter test Flight' lesson which involved making a paper helicopter and testing how it flew. We recorded our results and discussed our observations. On Tuesday we had the JAL presentation which was great! We learnt a lot about flying, working for an airline, and the different roles and responsibilities of the people who work for JAL. On Wednesday we also had the ICAS test for Science which made this a very busy week for Class 2-3! Have a happy and safe weekend. Ms Dalziell

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Today was Chloe's last day in Class 2-3. We had such a fun farewell party and all of us want to wish her, and her lovely family, the very best of luck on their next new adventure. We hope that you stay in touch and come back to SJIS for a visit in the not too distant future. Thank you to all of the parents who sent in food, gifts and cards. The children had a lovely time together with Chloe! Next week we will also have the farewell party for Sanshiro! We have had a busy four day week across all of the subject areas. This week is Reconciliation Week and today we dressed in colorful clothes and displayed our Nepalese flags that we made. They look bright and beautiful and help to remind us of how we can send friendly messages to those that are in need across the other side of the world. For writing this week we had fun learning about 'descriptions'. We read the book 'The Mixed-Up Chameleon' by Eric Carle and located all of the adjectives to describe him and the other animals in the story. Then we drew a picture of the mixed-up chameleon and write nouns and adjectives to describe its appearance. We also continued writing our partner narratives. We may not be able to finish these off until the end of term but there are some great ideas being developed so far. For Maths this week we learnt about the link between subtraction and addition. We also practiced how to use the jump strategy, as well as learning about how to 'turn' different shapes, and create column graphs using a collection of data. For Visual Arts this week we observed patterns in Aboriginal Art and the symbols used to represent movement. We then commenced a partner artwork which involved painting different patterns to show movement. For Science this week we completed the lesson 'push meets pull' which was lots of fun! Have a happy and safe weekend everyone! Ms Dalziell

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The children did a fantastic job on Sports Day and worked very well together in the three and four legged race. Well done to all of them for their great sportsmanship and for trying so hard for their teams. We have had a short week but achieved a lot. In HSIE we watched videos on Christianity and Sikhism and saw a short video on David and Goliath. They have all completed a great deal of the research on their chosen religion and will be learning how to write the information as a report next week. In PE we completed the fitness run and started to learn skills to help us with soccer. In Maths we continued our study of fractions and multiplication. In English we began a new literature study book 'Sadako and the Thousand Paper Cranes' and completed tasks related to the first four chapters. In Art we made peace flags to help raise awareness of the plight of the people of Nepal. Thank you to all the parents who have returned their excursion notes and who send money in for charity today. Ms Deadman

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A short but productive week. A big thank you to the Stage 3 students who carried out many tasks to help our Sports Day run smoothly. They certainly enjoyed their bar pulling event and competed fiercely in their sprints and relays. This week we have focused on making sure that all the text book work is up to date. Special focus is being given to reading for a purpose and how to make notes, or to annotate the text. Many students will bypass a word they do not know the meaning of, and I am encouraging them to build the habit of discovering the meaning to aid in comprehension of a text and to build vocabulary skills. In mathematics there was consolidation work on division and graphs. Literature circle has continued, however some responses were not as well considered as I would like and more effort needs to be put into contributing to the group's learning by many individuals. In PE we started a unit on T-ball. Thank you to all the parents who contributed to the charity fund for Nepal. We had a great response, The flags we designed and made in Art, messages of hope look lovely flying outside the classroom, Next week, we have our school excursion to the Observatory and the Opera House on Friday and the ICAS science test on Wednesday. Also a reminder that PE is Tuesday and Thursday, as we had a lot of missing uniforms this week. Enjoy the weekend. Mrs Simpson

日本語

This week most of the classes talked about Sports Day and wrote "Sports Day Journals". Kindergarten recounted their first Sports day by drawing pictures and writing a few words. Everyone is happy that the little "Teru-Teru Bouzu" dolls made the weather clear and sunny. Also this week, vocabulary for classroom instructions as well as the Hiragana ん and き were learnt. Home readers have started. Students take LOTE readers this week. Y1 N3 continued learning how to read the calendar. Y2N3 learned how to read and follow instructions by reading the texts けん玉 and ケーキの作り方. Katakana ラ & ワ lines were taught and reading assessments were conducted in Nihongo Y1/2 N2. In Y1/2 N1 students learned the differences between traditional Japanese houses and western style houses. Y3/4 N3 has started the new text おもしろいもの見つけた. In Y3/4 N2, students have practised sentence patterns ~た前、~た後 ~たり~たり。 Y3/4 N1 continued their topic "Let's Go to Japan" and studied sentence patterns and important expressions. Y5/6 N3 continued writing their opinions & recommendations of the films they had chosen for the power point presentation. Y5/6 N2 students have started a new project entitled "Making a TV Commercial". All students have received a note containing details of the Parents & Teacher interviews in week 9. Please fill in the form and return it by end of next week. .

The students are working very hard to complete their posters on their chosen religion. Most have finished their research and are now learning to write up their information in the style of an Information Report. In HSIE we have read about Judaism and completed tasks on Sikhism. In English we completed our literature study on 'Sadako and the Thousand Paper Cranes' and also completed our grammar unit on 'The Bugalugs Bum Thief'. The students researched the similes in both texts. The student then completed a crossword to see what they had learnt from the text. In Maths we have revised millimeters and perimeter and practiced our tables. We have planted daffodils in the garden and also had a fantastic lesson from JAL which we all enjoyed. Today we went on our excursion to Featherdale Wildlife Park. We had a special lesson in 'The Learning Burrow' and then got to walk around the park. We patted and fed kangaroos and had a fabulous day .Ms Deadman

Winter has arrived and we have been feeling the chill in the early morning. In our PE lessons the sun has shone, and our T-Ball skills are improving already with some super fielding by John and Ken who are a dynamic duo on first and pitching. In English we began an additional class book by Jackie French about an Indigenous girl adopted in 1789 by the first Pastor of the colony. It is helping us to connect with what life was like when Australia was colonized as we learn about how our current society was formed. In Mathematics we have been working on mathsonline during our computer time to helps students reconnect with the site. Students enjoyed our special lesson from JAL and it highlighted how useful having a second language could be as an advantage for working in a global company. Many students completed the first ICAS paper in Science on Wednesday and they seemed fairly positive at the conclusion. We had a really fabulous day today, visiting the Sydney Opera House and the Sydney Observatory. We had really knowledgeable guides at both venues, the sun shone, the water sparkled and there were plenty of great photo opportunities. We even got to see the sea lion who is residing on the Opera House steps. Students are preparing for a Stage 3 quiz show on Australian Prime Ministers. It should be a lot of fun. Regards, Mrs Simpson

Thank you for returning the 'Parent-Teacher interview' forms. We are sorting out your time and will let you know early next week. The last bit of homework for the 2nd term will be given out next week. This week Kindergarten worked on "Things in the Classroom" . Each student checked their belongings, learned useful expressions such as ～があります ～をください. Y1 N3 practised hiragana letters that have similar shape. They also practised saying words with a long vowel sound in them. Y2 N3 read the articleせかいのかくれんぼ. They then wrote instructions in Japanese on how to play hide & seek games. Y1/2 N2 has learned the voiced sounds of katakana and had assessments. Y1/2 N1 students made a town map, labelling the places of interest and practised sentences to do with direction such as みぎに～があります. Y3/4 N3 has started a research project entitled "Made in Japan" . Y3/4 N2 students learned the differences between SJIS and schools in Japan. Y3/4 N1 made a map of Japan finding out information about the major cities. Y5/6 N3 did their presentations on Anime (films/TV shows) that they would recommend. Y5/ N1 and N2 have been making a TV commercial that advertises a Japanese product.



Congratulations to Julai Stani (4-3) and Sasha Imada (KK) for completing the Read More in May challenge. Good luck to you both for the prize draw. If your child completed the challenge it is not too late to enter. Simply send back to school the completed form or go online at home to enter <http://readmoreinmay.scholastic.com.au/>

Issue 4 book club orders were delivered to students this week. The next issue will be in term 3. As Monday is a public holiday there will be no library classes. Students from Monday classes wishing to borrow new books can do so on Tuesday at lunch time or homeroom time.

Debbie Barton Teacher Librarian

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School Captains attend Kuttabul Memorial

2015 DAILYTELEGRAPH.COM.AU



Service for Kuttabul.

Old foes united in memorial for fallen

TAYLOR AUERBACH

HEAVY hearts gathered on Sydney Harbour yesterday to mark 73 years since the sinking of the HMAS Kuttabul.

Adding a poignant touch to the memorial service was the presence of students from the Sydney Japanese International School who laid a wreath in honour of the men who died in the midget sub attack.

The Royal Australian Naval ship was felled by a torpedo on June 1, 1942, resulting in the deaths of 19 Australian and two British seamen.

It was not until 2006 that the wreckage of the M24 submarine was found off Bungan Head, near Newport, with Marmoru Ashibe and Katsuhisa Ban still entombed inside.

Sydney Japanese International School captain Rina Kamiya said it was a privilege to take part in yesterday's memorial service.

"It was an honour to attend the 73rd anniversary memorial service," she said.

"I could learn many things about what happened to the Kuttabul. As a Japanese, I gave my last respects and said a prayer for the submariners.

"I was also glad to hear The Last Post led by the Royal Australian Naval Band."

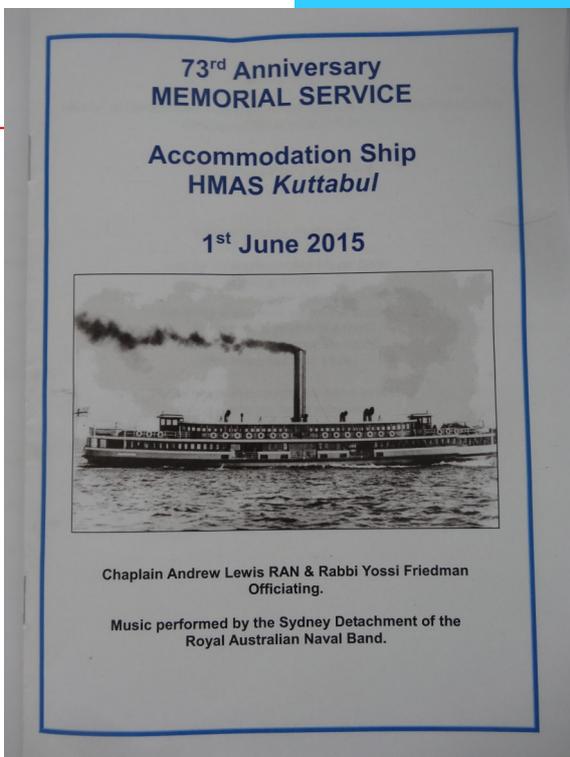
Yesterday's dignitaries included Assistant Defence Minister Stuart Robert and HMAS Kuttabul commanding officer Rebecca Jeffcoat who was moved by the respect shown by the Japanese students.

"It's really important, we have to remember that the Japanese submariners were really just serving their country and doing what they thought was right," she said.

"At that time we were enemies but now we're very close friends and we work together a lot."



Y9 School Captain, Rino Kamiya, and So Arai, with Rebecca Jeffcoat, Commanding Officer HMAS Kuttabul



Primary School Captains Taiga Cogger, Meg Rolfe and John Houstone lay a wreath at the Memorial.



High School, International Division and Japanese Primary Division Captains Rino Kamiya, Meg Rolfe, John Houstone, So Arai, and Taiga Cogger

So Arai and Rino Kamiya read the names of the Japanese submariners who lost their lives in Sydney Harbour in 1942.



Read by students from Sydney Japanese International School

M-21
Lieutenant Kieu Matsuo
Petty Officer 1st Class Masao Tsuzuku

M-14
Lieutenant Kensi Chuman
Petty Officer 1st Class Takeshi Omori

M-24
Sub-Lieutenant Katsuhisa Ban
Petty Officer Mamoru Ashibe

SJIS raised \$958 last Friday with the money raised donated to UNICEF to aid the people of Nepal following the recent earthquakes.

Classes also wrote encouragement messages and displayed them. The messages below were made by the children of Y5/6-3 class and displayed along the corridor outside their classroom. Thank you everyone for your support!!

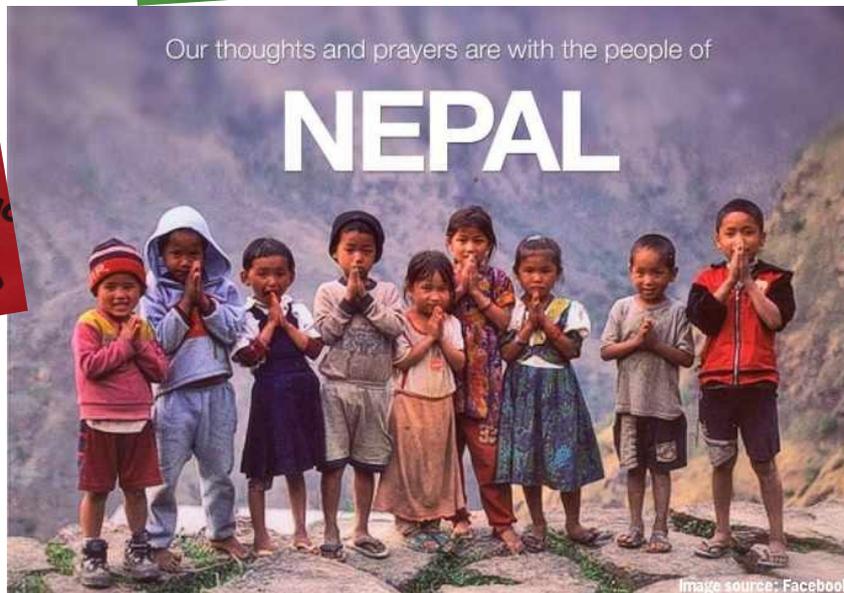
STRENGTH
力
May you be strong physically and emotionally in any time of crisis.

PEACE
平和
May Peace always be with you

Longevity
長生き
May longevity be just around the corner.

Love
愛
May you be Loved through this tough time.

HOPE
希望
Let HOPE Guide You Where Ever You Go



PEACE
平和
May you never be in danger

Compassion
優しさ
May you be compassionate to others.

Hope
希望
Carve a tunnel of hope through the dark mountain of disappointment.

HEALTH
健康
May you be free from Sickness

Strengths
力
You were given this life because you were strong enough to live it.

PEACE
平和
May peace go across the world to save all.

Health
健康
None shall live without health

Wisdom
智
source of Knowledge and wisdom

Happiness
幸せ
May life bring you much joy.

Friendship.
友
Friendship is the key to life!

Courage
勇氣
May you have bravery to face difficulty.

Friendship
友青
May you have a friend
to guide you through tuff times

Courage
勇氣
You have the ability to
face danger or difficulty
or pain even when you
are afraid.

Hope
希望
Use hope to get
what you wish for

Happiness
福
Let Happiness brighten
your life forever.

Peace
平和
I hope that there is
peace in your life.

PEACE.
平和
May the peace be with
you always.

Courage
勇氣
May courage lead your way.

Hope
希望
May good times be
just around the corner.

Love
愛
Love everyone

Hope
希望
Always have hope and
no matter what happens
never give up

愛
May love just be around
the corner

「Nepal Earthquake」 Mao Numako Y7
7.9 magnitude. It was a very big earthquake in Nepal, last month.
The buildings and homes were broken down, they lost their important
people, and they have nothing right now.
When I heard this story, I thought the earthquake is so bad.
I was really sad. I can't imagine, me in a big earthquake. And, I
thought "I want to help them!" so I raised 6 dollars for the
donation last Friday. Yeah!
I can only raise a little bit of money so I prayed for
Nepal people last night!! Go Nepal!!

Strength
力
May you have strength
from everyone.

Health
健康
May you be strong
and well.

LOVE
愛
May your hearts
overflow with love.

Peace
平和
I hope that there
is peace in your
life.

Imagination
想像力
May the power, bigger feel like a boy
with only one thing
Imagination
May Imagination colour
your life

Love
愛
May love guide you through
the darkest of times.

Hope
希望
Stay strong, this too
shall pass.

Love
愛
Let love spread to everyone
who needs it.

PEACE
平和
Peace will lead
you to success

Friendship
友情
May friendship
guide you...

MISSION STATEMENT

SJIS achieves academic excellence in all key learning areas with an emphasis on second language learning.

SJIS respects the culture and traditions of the Japanese and Australian societies developing awareness of cultural differences through cross-cultural learning.

The SJIS students, parents and teachers alike, become global citizens, able to interact with others in our world community with purpose and integrity.

