



# Kakehashi



*“building a bicultural bridge”*

Term 2 Week 11

Friday 1 July, 2016.

Issue No: 14

## Calendar of Events

|                        |   |
|------------------------|---|
| Wed22-Fri24            | Japanese Language PT Interviews               |
| <b>Fri 1 July</b>      | <b>Closing Ceremony/End of Term</b>           |
| <b>Mon 18th July</b>   | <b>Opening Ceremony<br/>Term 3 Begins</b>     |
| Mon 25th July          | AFL Lesson 1                                  |
| Wed 27th July          | Debating FINAL and BBQ @ German School (Y5/6) |
| Fri 29th July          | BOSTES School Inspection                      |
| Mon 1 August           | AFL Lesson 2                                  |
| Tue 2nd August         | ICAS English (Y2-6)                           |
| <b>Sat 6th August</b>  | <b>Observation Day/Cross Country</b>          |
| Sat 6th August         | Scholastic Book Fair                          |
| <b>Mon 8th August</b>  | <b>Compensatory Day Off</b>                   |
| Wed 10th Aug           | PTA Meeting (Inter)                           |
| Mon15-Fri19th          | Science Week                                  |
| Mon 15th Aug           | AFL Lesson 3                                  |
| Tue 16th Aug           | ICAS Maths Y2-6                               |
| <b>Fri 19th August</b> | <b>K,1,2 Excursions (Inter)</b>               |
| Mon20-Fri 26th         | BOOK WEEK                                     |
| Mon 22nd Aug           | AFL Lesson 4                                  |
| Tue 23rd Aug           | Special Performance Inter K-6                 |
| Wed 24th Aug           | Oorai Marching Band                           |
| Fri 26th August        | Y5/6 Excursion (Inter)Warragamba Dam          |
| Mon 29th Aug           | AFL Lesson 5                                  |
| Tue 30th Aug           | Lunch with the Stars                          |
| Wed 31st August        | International Sports Day                      |
| Tue 1st Sept           | Lunch With the Stars                          |
| <b>Fri 2nd Sept</b>    | <b>HS English Speaking Competition</b>        |
| Mon 5th Sept           | AFL Lesson 6 (final)                          |
| Tue 6th Sept           | Author visit Gus Gordon                       |
| <b>Fri 9th Sept</b>    | <b>JFL Language Festival</b>                  |
| Fri 16th Sept          | Y3,4 Excursion Hyde Park Barracks             |

## Weekly School News



### Term End

Today is the final day of term. For the International Division classes, it is the end of Semester 1 and the midway point of the year.

Teachers have been busy preparing report cards which you will receive in a sealed envelope today. The teachers have worked hard to prepare a thorough assessment on each student and we urge you to take some time to read through the contents and become familiar with your child's progress at school. Please refer closely to the effort grades, as these will give a clear idea about the attitude your child is showing towards learning at school. The 'You Can Do It' Social and Emotional Development is also an important indicator, as this is closely linked to achievement and the ability for a student to achieve his/her full potential.

### Parent-Teacher Interviews

Teachers in the Language Division (JFL) have been conducting interviews in the final two weeks of term. Thanks to parents who have been able to meet with the language teachers at this time.

### Staff News

Today was the last day for Mr Machida, our groundskeeper. Yoshi has worked at SJIS for the past 6 years and on behalf of everyone, I would like to say a big 'THANK YOU' for all your hard work and assistance to SJIS. We wish you well for a long and happy retirement. Here is Yoshi pictured with his replacement, Mr Akira Kino, who we warmly welcome to SJIS.



### Have a Safe and Happy Winter Break!

From all of us at SJIS, we wish all families a very happy and restful Winter holiday. We'll see you all again in two weeks ready to begin another exciting term with much to look forward to, including AFL Program (information will be sent to families in the first week back next term), Sunday Observation Day, Cross Country, High School English Speaking Competition, International Sports Day, Book Week, and Japanese Language Festival.

### Change to Calendar

You will receive an important email today with an updated School Calendar April 2016-March 2017. Please take note of the changes highlighted in the mail. Thank you.



## International Division

Sydney Japanese International School

Please forward all correspondence to:

registrar@sjs.nsw.edu.au

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What a busy and productive week we have all had in the Koala class! It is very rewarding to see the progress the children are making and the effort they are putting into their work. This week the children were introduced to the Bb sound and we brainstormed many words beginning with the sound. We continued with our study of "The Rainbow Fish" literature. We had our buddies from Konomi Kindergarten visit. We all coloured a stencil of a rainbow fish. We attached aluminium foil to the scales to make it shiny. We talked about many unfamiliar words that the children were unsure of in the text. We continued guided reading and also made simple words with magnetic letters. KK were involved in some oral language games where they had to look at a picture, say a sentence and then proceed to write it independently. In Mathematics we focused on basic division, position and comparison of length. In History we talked about pedestrian safety. Students had to identify places on a map that would require them to take extra care and mention the reasons why. Have a wonderful and safe weekend! Mrs Sandra Oyeku

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It was lovely this week to welcome the children from Konomi Kindergarten to our classrooms. KW were very mature and helpful in assisting the younger children with making a Rainbow Fish and playing with them at lunch time. Our Rainbow Fish tasks involved making a fish with colourful scales and pasting one shiny scale on. We wrote sentences to describe the rainbow fish in literacy groups. We learnt that the Rainbow Fish had been quite selfish and was not sharing his beautiful scales, but when he did share he made lots of friends. Next week we will make a fish out of clay and sequins to finish our Rainbow Fish literature unit. Maths this week involved making 7 as many ways as we could using materials. We practised counting on from a number as a strategy to add. We also learnt the language to explain a triangle and revised other 2 D shapes. Lastly we learnt the concept about day and night. In Personal development we role played what a good friend looks and sounds like. We drew pictures of a friend and what we like to play. In history we completed our unit looking at safety as a pedestrian and as a passenger. I am looking forward to the last week of Term 2 together with KW. A big thank you to the mums and dads who assisted this term with literacy groups. The children have made good progress in speedy words, magic words and general reading. On Monday we will be saying farewell to Mizuki Watanabe and having a little party in the last period. Have a lovely weekend. Mrs Lisa Ess

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What a busy term it has been! Having come to the last week of term it is pleasing to see how much the children have grown in learning. Thanks to all our supportive parents for all the help you've rendered with the reading helpers program. This week in Math we learned about equal groups, the numbers 14 to 16, comparing areas and using data. In literacy we continued with our literature unit on "The Rainbow Fish. We made a really cute rainbow fish out of clay and colourful sequins. To conclude the unit the children wrote simple recount of what they remembered about the story. Also, the children used the Jolly Phonics program during computer time to review all the sounds that we had learned this semester. It was great to see how much they remembered. We continued to practice the spelling of some of the words with the new sound of the week 'ai'. The children spelt words like rain, train, aim and brain. We also continued to write a few sentences independently for a picture from the book "The Naughty Sheep" that we read earlier. We concluded our History unit "Our Place" by learning how we can be safe in our space. We had our big clean up on Friday and the children participated very well in this. So far this term, it has been nice to see the kids develop in all areas and improve in their oral language skills. I am eager to see what they will achieve next term. In the meantime, please have a happy end of term break. Mrs. Sandra Oyeku

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We have had a lovely week finishing off our units for the term. On Monday we farewelled Mizuki Watanabe and had a lovely time eating lots of yummy treats. Thank you very much for sending in delicious food. We revised our word families this week by playing a few games of bingo, which the children always enjoy. We concluded our Rainbow Fish unit by describing the fish and making a ceramic representation using colourful sequins. This week our spelling sound was ai as in wait and train. In maths we focused on numbers 11- 13, used language to follow instructions and looked at area. Our history unit was concluded by reviewing how we can make sure we are safe. A big thank you to the mums and dads who helped us with reading groups this term. Next term we will be holding the Observation Day / Cross Country and participate in Jump Rope for Heart and the AFL program. We have an excursion booked for the Manly Sea Sanctuary and will be having Kindy Farm visit the school. Please see the children's academic report and work sample folders sent home today. Wishing everyone a wonderful winter holiday and I look forward to seeing the children soon. Mrs Lisa Ess



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This week in Maths we have been learning about fractions: halves and quarters. On Monday we worked in pairs to make one slice of fairy bread. We then had to work out how to share it equally between the two. All students went as far as cutting it into four equal parts, quarters. They then shared the slice of bread by getting two pieces each. It was great fun! In English we have been learning about Explanations. An explanation is the kind of text where we tell how it works, why it is or what it is for. We jointly constructed an Explanation on how we shared a slice of fairy bread. Our shared reading involved reading "Where the Forest Meets the Sea". We discussed the story and how the forest may change in the future. In Art we created a forest scene using a variety of materials. Some of the materials we used were natural and some were man made. In Geography we looked at a map of a classroom and had to identify each object as viewed from above; a bird's-eye view. We then looked at a map of our school and identified each building. In PE we continue practising our throwing and catching skills. We practised throwing and catching with a partner. It was fun! Have a super weekend and see you on Monday!  
Only one week left before our Winter break! M Dimakopoulos

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In English, we learned about the double letter sound 'oo'. It is a bit tricky to distinguish between the long 'oo' sound, as in 'moon, broom' and the short 'oo' sound, as in 'boot, hook'. However, the children worked hard to learn these words this week. We joined Year 1-2 to read a lovely book by Jeannie Baker called 'Where The Forest Meets The Sea'. The students enjoyed looking at the 3D illustrations and learning about the natural and constructed features of the environment. We also discussed the past, present and future state of the forest and the sea. In Maths, we looked at sharing (Division) into equal groups, which links with the Multiplication (equal groups) concept. We had fun with the hands on activities, especially when it comes to lollies! We visited our garden during Science lesson to observe and record any changes to the objects that were planted at the beginning of the term. There were some interesting surprises to our earlier predictions. The students enjoyed exploring and discussing their theories and observation. We have been practising our ball skills in PE lessons with much enthusiasm. Together with the other Year One children, we learned to throw, catch and pass the ball. We also continued with the fitness, strength and flexibility tests this week. For Arts, the children viewed images of a city landscape (constructed features) and discuss line, shape and colour. We made our own cityscape using newspaper cut-outs, and decorated the background according to the morning or evening time. Keep warm and enjoy your weekend. ~Ms Nguyen~

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This week we are getting closer to the end of term and we have been enjoying coming to the culmination of some of our units of work. For our writing topic this week we learnt about expositions and this involved us writing a letter to Mr Meadows about container recycling at SJIS. For the whole week we collected all of the plastic and recyclable containers that were ready to be thrown into the bin in Class 2-3. Year 1 also did the same and we found that it is a very important thing for our school to implement a container recycling system. Our letter to Mr Meadows was trying to 'persuade' him to see the importance of this issue for our school. Next week, we will be working with Class 1-2 and 1-3 to create a petition for people in our school to sign. Once we have collected this information, Warringah council can be contacted and we can start to organise the appropriate bins to be brought to our school. For Maths this week we completed our data/graphing unit of work and created a column graph for the results we collected from our rain gauges. We are also collecting rain this week and then we will compare the results from the two weeks. We also did a traffic survey whereby we recorded using tallying on our whiteboards the different coloured cars and types of cars that passed by our school. For Visual Arts this week we worked on our watercolour artworks in response to the Jackie French book 'Flood'. We followed a step by step procedure to complete the parts of the artwork and it was great to see it unfold during the process. For Science this week we finished off our unit of work about 'water'. We used an interview framework to interview peers about the different areas we have been learning about. PE was great this week as we played Island Dodgeball with Class 2-1. It has been challenging to learn about where to stand and position ourselves for the game but it has been helpful being able to watch other teams and practise throwing the ball from different areas of the court.  
Have a great weekend. Ms DL

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We have had a great week viewing the students' power points on their chosen explorers and listening to their speeches. It is great to see how their confidence has improved as they address the class. In Science we have looked at magnetic force. We completed experiment on attraction and repulsion and then the students carried out a series of individual experiments trying to find objects in the classroom that were attracted to the magnets and repulsed by them. In Maths we have studied volume. We used our powers of deduction to estimate how many litres we would need to fill a variety of containers and then tested our theories. We also completed a simple algebra lesson. The students are still trying to memorise their times tables but are working hard. In grammar we learnt a lot of different homonyms and completed tasks to assess our knowledge. The final part of our inquiry unit is to finish our board game. The students have worked hard on these all week and hopefully many of them will be ready to play next week. Their knowledge of early explorers has improved a great deal. If they want further knowledge the museum is open to all families for free this weekend and the students can visit the 'Trail Blazers' exhibition that is open until July 18th. Our fitness levels are improving as we work towards the cross country to be held in week three of term three. Our next goal is to improve our handwriting and to learn all our joins, so we can improve our neatness.  
Ms Deadman

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Thank you to the Y1-2 children for a great term. They have worked hard and produced work of which they can be proud. I enjoyed reading some of the narratives they wrote, as well as their holiday recounts, and recounts of Sports Day and our excursion. This week together with Y1-3 and Y2-3 we wrote a petition requesting getting a container recycling bin for school. We went around to several classes to get signatures from those students who agreed. We got many signatures and our petition was given to Mr Meadows. In English we revised pronouns and children found a picture of either one person, many people or an object in a magazine. They cut out the picture, stuck it in their work-book and wrote sentences about it. They circled the pronouns. In Maths we completed work on fractions. Children had to identify and write the fraction that was coloured in. Tricky! In Science we looked at four photographs of our garden that were taken over this term, and identified the changes that have occurred. Children had to sequence the pictures in the correct order from the first photograph to the last. They did a good job. In Geography we completed a map of our school using origami paper. It was an interesting and challenging exercise. Our PE lessons involved walking and running the route that we will take for cross country. It would be beneficial if during the holidays children work on their running skills in preparation for this event. We had heaps of fun in Art designing and complete a collage picture of a forest after reading the book "Where the Forest Meets the Sea" by Jeannie Baker. We used both natural materials and paper to complete our artwork. They look great! We also celebrated Oscar's birthday in class on Wednesday. We hope he had a great day and was spoilt. Wishing you all a relaxing and peaceful holiday. Remember to **read, read, read**, everyday. See you next term. M Dimakopoulos

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In Maths lessons, our class has been busy revising concepts learned in this term. We practised counting forwards and backwards, number formations, days and months, multiplication, division and fractions. The children had lots of fun making their own jam or Vegemite bread and dividing it into halves and quarters, before eating it. In English, we have been practising the double letter sound "ss" at the end of a short vowel word, such as 'pass, miss, dress'. However, there are some exceptions where the word only has a single 's' after the short vowel, such as 'bus, this, yes'. The students also worked hard to learn their pronouns. Pronouns are words that take the place of a noun, like 'I, me, they, our, his, you'. It is a difficult concept and can only be mastered with practice through reading and talking. For shared reading, we enjoyed reading the book 'Window' by Jeannie Baker. Even though the book contains no written words, we learned that indeed "a picture worth a thousand words". For Arts, we made a 3D artwork of a forest, taking inspiration from the book 'Where The Forest Meets The Sea' by Jeannie Baker. We collected natural materials from the school ground, such as leaves, sticks, barks and gum nuts to design and construct the forest. We also looked at a few bird's-eye view photographs of our school since 1978 and discussed the changes that occurred over the years. We constructed our own bird's-eye view map of the school. Take care this holiday and have a lovely and relaxing break! ~Ms Nguyen~

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Congratulations to all of Class 2-3 for making through their first semester of Year 2. We are now at the half way mark and the next semester is looking like lots of fun! In Term 3 we will commence the AFL program for PE and we will also have the Cross Country and Observation Day. We will start lessons with Class 2-1 for mixed art and music, and we will participate in an 'Environmentors' Program that will teach us more about recycling. There will be another Special Performance, this time with the Alexander School, and also another charity event. So there is a lot to look forward to after the winter holidays. This week we had Kouga's farewell party which was fantastic. Everyone had a great time and I am sure Kouga will take lots of great memories with him when he returns to Japan. We wish him the best of luck at his new school and hope that he can come back to visit us at some stage. To complete our Geography unit of work this week we worked on our 4R's (recycle, reuse, reduce and rethink) posters. These were aimed at helping people to understand what to do with their waste, and how important their daily choices are when buying products and throwing things away. The posters look great and the children thoroughly enjoyed making them with their partners. Images and symbols were downloaded from the kid-safe Google search website [www.kiddle](http://www.kiddle) and added to posters. We also presented our 'water cycle' explanation posters to the Year 1 students on Wednesday. The posters that we had made together were used as a visual representation of how the water cycle works. The Year 1 students were invited to ask questions and the Class 2-3 benefited a lot from this teaching experience as it allowed them to share their own understanding of what we have been learning about this term. I hope that everyone has a fabulous holiday. I look forward to seeing you back at SJIS after the break and I am excited to read your holiday diaries and hear about all of the fun things you have been doing. Ms Dalziell

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We have had a great week finishing off all our units of work. The children completed their explorer's board games and enjoyed playing them together. They worked hard to think of appropriate instructions and decorations related to the unit. In Maths we made square metres and tested our skills of estimation and measurement. We measured the area of the mats and handball courts in the school. We also learn the difference between rigid and non-rigid shapes. The students discovered that a triangle was the strongest shape and that by making triangles within larger shapes you could make them rigid. They became fantastic Japanese chefs on Tuesday and made delicious miso soup that their teacher really enjoyed eating. In English we completed our last explorer's comprehension and read about people who explored the mountains of the world. We also had a semester spelling test and completed some hand-writing samples. Next term will be very busy with the school cross-country, AFL lessons, International Sports Day and mixed art and music lessons. I have sent the students' work sample folders home, and appreciate it if the folders were returned to school, in the first week of next term. I wish you all a safe and happy holiday. Ms Deadman

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It has been another busy week in 4-3. This week in Maths our focus has been on addition and we have used hands on and written methods in studying this. In Science we diverted slightly from our topic of forces and did a very exciting experiment about mixing acids and bases. We made 'Bubble Bags' in which we mixed bi carb soda and vinegar- let's just say that in this case, calling the experiment a 'fizzer' was a good thing. In Reading we have started finishing off 'Matilda' by Roald Dahl and continued using our Reading Box. In Grammar we focused on the correct use of quotation marks. In PE we had another fun game of Tee-ball with Class 4-1 and also practiced for the upcoming cross country. Have a great weekend. Mr Glanville.

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In English this week we put the finishing touches on the final debate topic and rehearsed. The topic was "Peer Pressure is Beneficial" as the negative team, the students' developed a caseline based around the word "pressure" that equated peer pressure with coercion and force, which are not beneficial. Our mathematics sessions focused on using technology to help with problem solving. Students were introduced to the Excel program and learnt how to use the spreadsheet application to solve rate and ratio problems. In Science we held our Will it Float Boat Challenge and the winning team had a boat made out of 1m of foil that held a remarkable 1kg of rice without looking like it would fail. Well done! In HSIE students examined the lyrics of the ballad, "From Little Things, Big Things Grow" which tells the story of Vincent Lingiari and Lord Vestey and how the Gurindji people campaigned for Aboriginal land rights. We performed the song at our International Assembly. Our Soccer unit has come to an end, with all students showing an increase in skill and confidence. The focus for next term is Cross Country, so the holidays will be a good opportunity to get the children out and running around the local oval! Keep warm. Mrs Simpson

Thank you for coming to the Parent and Teacher interviews this week. The issues raised in this meeting will be discussed in the Inter Department meeting. This week YK -K learnt about the folk tale "Momotato" and K-W talked about the playground equipment. They also made School Maps. Y1 N3 has been preparing for their speeches next week. Y2 N3 visited the Y1-1 class and presented their toys to the students for the topic 'Toy Festival'. The students of Y1 N1 class practiced their speeches next week. Y2 N2 students made a school events chart and wrote about "My Favourite Event". Y3/4 N3 made a mind map of an imaginary story and began writing a draft. Y3/4 N2 wrote about "My Hobby". Y3/4 N1 practised speeches for "An Introduction of My-self". Y5/6 N3 students presented their very own, original newspapers. Y5/6 N2 researched and typed up information on Japanese culture. Y5/6 N1 learnt about Japanese inventions and technology. On Monday and Tuesday we will organise cooking lessons for Y3 to Y6. Y1/2 will celebrate Tanabata (Star Festival) and on the last day we will combine classes and have speech performances together. There is no homework next week or during the July Holidays. If your child has spare time, we recommend they take home-reading books, write journals or review Japanese characters.

Looking for an activity in the school holidays. The Glen Street theatre at Belrose is showing a performance called Hippo Hippo! It is based on the book *There's a hippopotamus on our roof eating cake* by Hazel Edwards. It is showing from the 14<sup>th</sup> -16<sup>th</sup> July. See the web link for more information. <http://www.glenstreet.com.au/whats/hippo-hippo>

**Please return all library books in time for the holidays.**

Debbie Barton Teacher Librarian

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It has been a long and busy term in 4-3 and the students should be congratulated on working very hard everyday. This week we primarily focused on revision of our topics from this term and conducted tests based on these units. We also took the time to enjoy a well-earned class party full of snacks that the children seemed to enjoy very much. Another highlight this week was the Japanese cooking lesson on Tuesday – many a full stomach was announced to me when I returned after recess. Next term will be super busy with many things such as AFL, International Sports Day and Science Week to look forward to. In the meantime, have a wonderful and safe break. Mr Glanville

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Well done to everyone, we have survived a long and very busy term. There have been plenty of highlights and a great deal of progress in the children's learning. This week the focus was on finishing all our text books and reviewing the topics taught this Term. In PE we had our final soccer game, and reviewed the Cross Country course. If you have time in the holidays, the children could do some practice for our 2km run. I have also sent home some links to podcasts and short political videos the children might enjoy watching and discussing with you. We are studying Democracy next Semester so if you have the chance to take your Stage 3 student with you to the polling booths this weekend, and they can see what an election day looks like.

We had a lot of fun completing our final group artworks this week. They look fabulous up on the back wall. It was excellent to hear so much good discussion about artistic choices happening in the groups as well as lots of great listening to each other and compromise happening. If there are any copies of the Plum Rain Scroll at home, please send them back. We are missing two copies.

Enjoy your holidays. See you back and ready for another jam packed term in July. Regards, Mrs Simpson.

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Thank you very much for your support this term. Your support is always appreciated. This week was very busy. YK, 1 and 2 wrote their Tanabata(Star festival) wishes on pieces of decorative paper to hang up on bamboo trees. Y3, 4 had cooking lessons. They enjoyed learning how to prepare and make rice & miso soup. Y5 and 6 also enjoyed their cooking class making sushi. I hope your child can teach you how to make these dishes. All classes from Y1 to 6 had speech presentations. All students put in a good effort. The students will take their work samples home. The work samples need to be returned at the start of the second semester. See you next term.

楽しいお休みをお過ごしください



Thank you to all students who have returned their library books this week. The classes have worked consistently well throughout the term and are to be congratulated for their efforts. Keep up the reading during the holidays and be sure to record those Premiers Reading Challenge books. It is not too late to start the challenge, if your child needs login details please email me. I look forward to all students returning after the holidays refreshed and ready to continue with their library learning.

Debbie Barton Teacher Librarian

## You Can Do It Confidence Week 10

- YK** Kaisuke France, Zen Ezaki, Kai Wilkie, Lily Thomas  
**Y1** Sayo Sugiyama, Aiden Bannister, Saku Arai  
Leo Ryan, Terumori Suzuki  
**Y2** Walter Howard, Mirai Inukai  
**Y3** Hinata Inoue, Joshua May  
**Y4** Emmy Lamb, Elena Ferris  
**Y5/6** Rina Tamamitsu, Hana Othen

### You Can Do It! News

#### **Habits of the Mind (Confidence)**

**Thinking Positively:** It's OK to make mistakes when doing something new (leads to confidence and trying new things).

**Thinking Negatively:** It's terrible to make mistakes (leads to feeling worried and not trying things).

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**Thinking Positively:** When things go bad, I know I am not bad (leads to confidence)

**Thinking Negatively:** I am a total failure and useless when I have not achieved a good result or when people are mean to me (leads to feeling down and low self esteem).

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**Thinking Positively:** It's not the end of the world if my classmates laugh at me or think I'm stupid (leads to confidence and not feeling worried).

**Thinking Negatively:** It's terrible to be criticised or to be laughed at (leads to feeling worried and not doing or saying things).

## Class Merit Award Week 10

- YK** Saki Nishino, Toma Daiwa, Mizuki Watanabe, Noa Nagamine  
**Y1** Jessie Yoshida, Umi Shiraishi, Hana Thomas, Nanaka Kota  
**Y2** Maria Numako, Taiyo Kanthety, Miku Sato  
**Y3** Tommy Evans, Tom Houstone  
**Y4** Kotaro Sawai, Sakurako Hill  
**Y5/6** Luke Sheridan, Sam Paradis, Liam Vance



# Year 3-6

## Cooking Lessons



Y5/6 made  
sushi



they are such  
wonderful chefs!





Big thank you to Mr Osawa (大沢さん) for providing the classes with sausages!



Y3/4 cooked rice and miso soup



## MISSION STATEMENT

SJIS achieves academic excellence in all key learning areas with an emphasis on second language learning.

SJIS respects the culture and traditions of the Japanese and Australian societies developing awareness of cultural differences through cross-cultural learning.

The SJIS students, parents and teachers alike, become global citizens, able to interact with others in our world community with purpose and integrity.

