



Kakehashi

“building a bicultural bridge”



Term 1 Week 2

Friday 29th January, 2016.

Issue No: 2

Calendar of Events

27th—29th Jan	High School Overnight Excursion Camp Morisset
Fri 29th Jan	Y1-6 Excursions Y1/2 Vaucluse House Y3/4 Lessons Afloat Y5/6 Surf Education
Wed 3rd Feb	Inter Parent-Teacher Meetings YK,1,2 P5, Y3-6 P6
Wed 3 Feb	Mamemaki Assembly Y1/2 P6
Fri 5th Feb	NSW Treasurer The Hon. Gladys Berejiklian MP Special Lesson P6
Fri 12th Feb	English Language Festival
Thu 17th Mar	JPN Y6, Y9 Graduation Ceremony
Fri 18th March	Closing Ceremony Farewell Ceremony/ End of Term

Setsubun

What is Setsubun, you ask? Well, it's an ancient Japanese festival that celebrates the coming of spring, usually held on February 3rd or 4th. Because of its association with the Lunar New Year, Setsubun was regarded as a kind of New Year's Eve. And since no New Year celebration is complete without some sort of cleansing or new beginning tradition, thus the bean throwing. Yes, the throwing of roasted soy beans is the preferred method of driving away the evil of the former year, and hindering the evil of the year to come (the act of throwing the beans is called mamemaki in Japanese). Year 1 and Year 2 will have a mamemaki assembly on Wednesday in Period 6, while the Kindy classes will have theirs in their Japanese lessons on Wednesday.



Weekly School News

Parent-Teacher Meetings

On Wednesday 3rd February, Parent-Teacher Meetings will be held. This will be a good opportunity to meet with your child's teacher and learn more about the yearly program, class routines and other matters. There is always time for questions if there is anything further you would like to know. The teachers are looking forward to seeing you.

Assessments/Support Program

During the first few weeks of the new school year, the teachers are busy carrying out assessments in Literacy and Numeracy. This is done as a way of identifying students with particular learning needs, such as support or extension. The assessments provide information on student progress and help set direction for ongoing teaching and learning.

There are a number of exciting changes to the support program in 2016. Mrs Lisle has taken the role this year and is using the MiniLit (Years 1/2) and MultiLit (Years 3 and above) programs. She will work with small groups and individual students 3 times per week (students identified in need of support/intervention in Literacy/Reading). Research has shown that students make remarkable gains using these programs. Last term, Mrs Lisle attended training and visited schools using the programs to observe, and completed further training in the holidays. We are looking forward to seeing the benefits of her teaching this year!

Excursions

School was a quieter place today with nearly all of the teachers and students away on excursions. The Year 1 and Year 2 classes visited Vaucluse House while Year 3 and Year 4 enjoyed Lessons Afloat on Sydney Harbour. Years 5/6 classes were at Manly for Surf Education, while the High School students have been away at Camp Morisset. I'm sure all the students were keen to share their experiences with their friends and families upon their return.

Inter Assemblies on Fridays—Come Along!

Every Friday (unless there is excursion or charity event) the International Classes meet at 3pm in the Assembly Hall for their weekly assembly. Although the time is rather short (3:00-3:20pm), the Y5/6-3 class run the assembly very efficiently to allow for national anthem, awards, messages from teachers and class items.

Recognising excellence is an important feature of each assembly, where awards such as Class Merit, You Can Do It, Japanese Language and Library, as well as certificates for the various competitions during the year are presented. Classes also have the opportunity to present short items each week.

It makes it more special when parents can join us, so I encourage you to attend if you are able. Looking forward to seeing you at an assembly soon!

International Division

Sydney Japanese International School

Please forward all correspondence to:

registrar@sjis.nsw.edu.au



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The Koala class have had a wonderful week in Kindergarten and the children have been very busy with many different activities! This week the children wrote and drew what they did on the weekend in their scrapbooks. We started Jolly Phonics on the Smartboard and concentrated on the letter 'Ss'. We learnt the letter name, the sound it makes and brainstormed words that start with this letter. We also completed activities on the letter sound. Our big book for the week was "Sing a song" and the children enjoyed dramatizing the book. For math, they practiced the directional writing of number one, and learned about curves and straight lines. They also learned about the concept of length. The children were introduced to the concept of halves and coloured half of a strawberry. KK have been talking about the rules of the class. The focus has been on putting up hands, walking in the corridor, pushing chairs in and being kind to others. I look forward to seeing you all at the Parent/Teacher meeting next week. Have a nice weekend! Ms. Sandra Oyeku.

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We have had a fantastic second week! The children have worked very hard and are being encouraged to try their best in all tasks. We began using our text books and each day we will display a child's work who has tried their best. This week we read the big book "Meanies" and the children enjoyed trying to follow the words with their own copies of the text. We acted out the actions that the meanies did. The children brainstormed many words beginning with Ss including many first names beginning with a capital letter. We also wrote and drew pictures about our wonderful weekends. In maths we learnt how to form the number 1 and made a one eyed monster. We learnt about the concept of a half and made strawberries which are displayed in the classroom. Lastly in maths we learnt about straight and curvy lines. In our history/ geography unit "I am Me" we focused on getting to know all the class members. The children talked about their preferred name, and we played a game where each child said something about themselves that makes them special. In Visual arts we looked at images and painted dinosaurs. Lastly in dance we focused on how we use space. Next week we will have our first library lesson on Monday and the Parent Teacher Meeting will be held on Wednesday I look forward to seeing parents there. Have a lovely weekend. Mrs Lisa Ess

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This week in English we have been revising the sounds the letters of the alphabet make. We sounded out and read many cvc words, unjumbled letters to write words, and drew pictures. We also wrote sentences. In Maths we have been measuring and comparing how long or short objects are. We used our hands to measure the length of our desks and found that many students' answers were different. We discussed the reason for this. Our art lesson involved looking at and discussing self portraits by a few different artists. We then used pastels to draw and colour in our own faces. We used yellow wash to wash over our art work. In PE we have been practising animal walks and playing games. Lots of fun! Our computer lessons involved logging in and shutting down. We got to open a word document, type the letters of the alphabet in both lowercase and capital letters and saved our work. We also celebrated our first birthday of the year. Happy birthday Aiden! We hope you have a wonderful birthday. Thank you for the delectable goodies. Have a great weekend! MD

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It has been a short week, filled with many activities. We revised the phonic sounds on Monday and wrote a recount of our weekend. It was also lovely to hear how the children celebrated Australia Day – a day of culture and identity. On Wednesday, we reviewed number counting and one-digit addition in Maths. We also looked at estimation and measurement of length using informal units. In P.E. lessons, we continued to develop gross motor skills through animal walks and games. In Computer lesson this week, we were very excited to try out the new computers with Window 10 upgrade. In Arts, we made beautiful artworks of our faces using oil pastels and then washing over with food dye. Year 1 and Year 2 children had a fun, hands-on excursion at Vaucluse House on Friday. As we are learning about "Times Past" this term, it was a great opportunity to compare life 160 years ago to our modern life now. Have a wonderful weekend! Ms Nguyen

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What a fun week for Class 2-3! We started off with a wet but enjoyable mixed PE lesson with Class 2-1 on Monday morning. We also had our first music lesson. For our computers lesson we wrote acrostic poems about 'Australia' for Australia Day, and we also completed lots of activities from our Australia Day booklet throughout the week. I hope that all of the families had a fun Australia Day together! On Wednesday we commenced our Science unit of work 'Push-Pull'. Next week we will be presenting our sharing time about investigating 'push-pull' at home. I am sure all of the students will look forward to letting us know what they have found out! We started our 'whole number' unit of work this week, which involved lessons about: numbers to 99 and 1000, skip counting, and place value. We also began our first lessons for our History unit of work 'Times Past'. For writing this week we learnt about 'narrative'. We used Anthony Browne's texts 'My Mum' and 'My Dad' to begin learning about 'families' for our English unit of work. We compared and contrasted the two texts and we also started to develop a vocabulary list, which includes words about families. Today we had our excursion to Vaucluse House! This linked in perfectly to our learning about 'Times Past'. We had such a fantastic day and will be following up with some worksheets and activities in class next week. Our Parent Information Meeting is next Wednesday afternoon and I look forward to meeting/seeing the parents. We will also commence our Library lessons from next Tuesday. Spelling will also get under way next week and to prepare for this we practiced the Look, Say, Cover, Write and Check strategy for our weekly spelling words this week. Ms Dalziell

Reading between the lines ... news from the classrooms ...



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I hope you all enjoyed Australia Day with your children. On Monday the students read articles on why we celebrate Australia Day and learnt a little bit about the First Fleet. They learnt a technique to help them complete a cloze passage and completed a word search on Australia. In PE we have mastered the forward and backward roll and learnt to jump over a tobibako. All the students have improved. In Maths we practiced measuring with a ruler and drawing straight lines. We also revised our 2 times table. We revised antonyms and synonyms and learnt some new homophones. In HSIE we began our unit of work on Australia. We completed a quiz and learnt the names of the states and territories. We were all looking forward to our boat ride and were lucky to have clear weather on the day. The harbour was great and we all learnt a lot. Next week will be our first full week at school. Library lessons and music lessons will commence on Tuesday. I look forward to seeing you all at the parent meeting in lesson 6 on Wednesday 3rd February.
Ms Deadman

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It has been an exciting week of learning in Class 4-3 this week, with students working very hard. We have been working on revision of topics such as 3D shapes, addition and multiplication. In English we have been working on our persuasive text type – expositions. We have also commenced our HSIE unit 'All Things Australian' and our Science unit 'Beneath our Feet', which focuses on the study of the Earth's natural materials. We have been learning about the various types of nouns and how they can be used in Grammar and have started our regular reading lessons. In PE we have been doing some great lessons involving tobibako and rolls. I am sure all students are looking forward to tomorrow's exciting 'Lessons Afloat' excursion – fingers crossed for good weather! I look forward to meeting you all next Wednesday 3rd February for the parent information session. Mr Glanville

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A great week in and out of the classroom. In PE we started our unit of Beach Volleyball with the Japanese Division, the aim is to develop good teamwork and communication skills as well as being able to accurately direct the ball. In HSIE the students have been advised of the project on Antarctic Animals, which we will work on here at school during our computer lessons. We have continued to read Race to the Pole about the competition between Scott and Amundsen to be the first to reach the South Pole. The children are learning a lot of polar vocabulary. Our text book work is coming along nicely and it is great that the students continue to appear organised and ready to start lessons each day. Thanks for sending all the notes back so quickly. In our unit on Weather and Climate change the important distinction between the definitions of climate and weather were investigated and we looked at the climate regions in Australia. In preparation for Surf Education we revised the FLAG acronym to stay safe at the beach and watched some video on how to; identify rips and different types of waves. Next week will be our first full week. Regards Mrs Simpson.

日本語

Kindergarten students are getting used to the classroom routine. They sang greeting songs and learned about Setsubun Festival. Y1 N3 students learned hiragana and started on the topic "My School". In Y2 N3, the topic "About Me" was introduced. Students discussed many adjectives to describe themselves. Y1 N1 introduced themselves using new greeting words such as 「はじめまして」 「よろしく」 . Y1/2 N1 enjoyed role play included many greetings. Y3/4 completed their journals of the summer holidays whilst learning how to use a Japanese "Kokugo" Dictionary. Y3/4 N2 the topic "Daily Routine" was introduced and learned how to say the time. Y3/4 N1 students learned kanji from 1 to 10 and now the students are able to write the time in a sentence. Y5/6 N3 students wrote a summer holiday recount and read the story "てぶくろを買いに". Y5/6 N2 studied Japanese traditional sports "Kendo". Y5/6 N1 completed a summer holiday recount. Next week Setsubun "Mamemaki" will be on Wednesday.



In the library I will be welcoming classes for the new year from next week. All students will need to bring along their library bags for borrowing on their library day. The lesson schedule is as follows:

Monday - KW, KP, 1-3, 5/6-3 , Tuesday - 1-2, 2-3, 3-3, 4-3

Please encourage your child to place their library bag in their school bag when traveling to and from school. This helps avoid the bag being left on the bus or in the car. It is also good practice to have a place for the library bag to be hung at home. This way books can be easily located and won't get mixed up with books at home.

There are just a few outstanding books from last year. Those students will receive replacement notices next week. Please attend to these as soon as possible. Debbie Barton Teacher Librarian



About Gladys

Gladys was elected Member for Willoughby in 2003.

She was appointed Minister for Transport following the election of the O'Farrell Government in March 2011 and has served as Deputy Leader of the NSW Parliamentary Liberal Party since April 2014.

After the election of the Baird Government in March 2015, Gladys was appointed Treasurer and Minister for Industrial Relations.

Gladys is a Master of Commerce graduate from UNSW and prior to entering Parliament worked as a General Manager for one of Australia's largest financial institutions. Gladys has also completed studies in Government and Public Administration (B.A., Uni. Syd).

She lives in North Willoughby and has had a life-long association with the local area.

Senior students will attend a special lesson/presentation from the NSW Treasurer next Friday in Period 6 in the Meeting Room.

MISSION STATEMENT

SJIS achieves academic excellence in all key learning areas with an emphasis on second language learning.

SJIS respects the culture and traditions of the Japanese and Australian societies developing awareness of cultural differences through cross-cultural learning.

The SJIS students, parents and teachers alike, become global citizens, able to interact with others in our world community with purpose and integrity.

