



# Takehashi

*“building a bicultural bridge”*



Term 1 Week 4

Friday 12th February, 2016.

Issue No: 4

## Calendar of Events

Fri 12th Feb	English Language Festival 11am-12:30pm
Fri 19th Feb	WaterAid Charity (wear something blue + donate gold coin)
Tue 23rd Feb	Y1-4 Observation (P1) and Class Meeting (P2)
Tue23-Thu25 February	Parent-Teacher Interviews
Tue 1 March	Bus Committee 1pm PTA Room
Thu 17th Mar	JPN Y6, Y9 Graduation Ceremony
Fri 18th March	Closing Ceremony Farewell Ceremony/ End of Term

## Weekly School News

### English Language Festival

The English Language Festival today was a great event, showing off the creative talents of the Japanese Division students. The parents and children were entertained by the songs, skits and costumes, but the highlight was listening to the effort each student made in speaking English enthusiastically. Congratulations to the English teachers and the Japanese Division students for putting on a very special show. Photos are included in the newsletter.

### Parent-Teacher Interviews

You should have received the information regarding Parent-Teacher interviews to be held for Inter classes in Week 6. Thank you for forwarding your preferred times for the interviews. The teachers will return interview times to you early next week.



This term, we will be raising money for WaterAid. WaterAid Australia transforms lives by improving access to safe water, hygiene and sanitation in the world's poorest communities. Please support WaterAid by sending in a gold coin donation and wearing blue to school next Friday.

### Treasurer Gladys Berejikian Visit

The Y5/6 and High School students had a special visit from the NSW Treasurer MP Gladys Berejikian. Ms Berejikian spoke to the students about her career and answered questions. I must congratulate the students for their thorough preparation and thoughtful questions. The engagement and interaction meant the time passed quickly and much valuable information was shared. The students learnt a great deal indeed. Ms Berejikian mentioned the importance of speaking more than one language and shared her own experiences of starting school not being able to speak English.

Thank you to the Consul General of Japan Mr Takaoka and the Board President Mr Tanuma for arranging this most worthwhile and interesting visit.



### International Division

Sydney Japanese International School

Please forward all correspondence to:

registrar@sjs.nsw.edu.au

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Thank you very much for coming to the parent-teacher meeting on Wednesday. The Koala class have been very engaged in activities this week. We talked and wrote about what we did on the weekend. The children were introduced to the letter 'Aa' and its sound. The book of the week was titled "Meanies" and the children enjoyed the repetitive language in the story. Discussions were made about how we could all work 'together' and cooperate with our peers so that we do not become meanies. For Math we focused on objects that are short, long and the same. The children were also introduced to the number two. We learned why objects could roll or slide and the children enjoyed testing out classroom objects to see whether they would roll or slide. Furthermore, the children engaged in a fun activity where they got to create patterns using colored blocks and teddy bears. The students were very excited to attend their first music and library lesson. Finally, in Visual Arts we discussed the portrait paintings of Leonardo DaVinci and Vincent Van Gogh. We focused on the colors, textures and lines they used in depicting the people in their art. Have a relaxing weekend and see you on Monday. Mrs. Sandra Oyeku

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We have had a productive week full of learning with the children being focused and attentive. In maths we focused on the number two, looked at items that are longer and shorter, made 2 and 3 coloured patterns with blocks and built slides to predict and test whether objects would roll or slide. For English this week we read and sang "Sing A Song" and the children have lovely voices. We have been focusing on learning the correct letter formation of the sounds learnt so far '-s' and 'a' by making letters out of play dough. In Visual Arts we appreciated the portrait paintings of Van Gogh and Da Vinci and next week will create our own. In history we learnt about why we celebrate our birthdays. The children were very excited to participate in the Mamemaki festival in Japanese. The children began their library lesson this week and please remember to return your book on Monday. Next week we begin home reading which the children are excited about. It was lovely to meet parents again at the Information Meeting and thank you for coming. Have a wonderful weekend. Mrs Lisa Ess

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Thank you to parents for attending the Parent Teacher Meeting on Wednesday. It was wonderful to meet many of you and to put faces to names. I hope you found the session to be useful and informative. Our excursion to Vaucluse House last Friday was very interesting and educational. We were taken on a guided tour through the house, which was owned by the Wentworth family, and saw the kitchen, drawing room, master bedroom and children's bedroom. We compared how they lived long ago with the way we live today. We also got to play some games from long ago. It was a fun and informative day. Thank you to Mrs Puckeridge for her assistance. This week in English we discussed our excursion and jointly constructed a recount. In Maths we continued to estimate and measure the length of a variety of objects using informal units. In Science we looked at a melted ice block and discussed what it was like before and how it could have melted. Students completed a page from their booklet and started to decorate the title page. In Art we coloured in and cut out 'oni' masks and made beans out of foil for Mame-maki. We had a Setsubun Assembly with Y1-1, Y1-3 and Y1-4 and got to throw our beans at the 'oni' that visited. They were very scary! Thank you parents for attending our assembly. It was great to see so many of you there. In Music the children were very excited to play their pianicas and sing songs with Matsui Senseil. Have a wonderful weekend and see you on Monday. M Dimakopoulos

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It was lovely meeting all the class parents on Wednesday. Thank you for coming, and I hope it was informative. This week, we did a joined recount of our excursion to Vaucluse House. I was glad to see that the children remembered many things from last Friday. We also started the Spelling and Dictation routine. We learned how to use the Reading Box for individual reading. In Maths, we compared the length of different objects, using informal units of measurement. In Art, we made Mamemaki mask and "beans" from foil. We had a fantastic time learning about Mamemaki, playing games and chasing the "Oni" away. This week, we started the English and Maths homework and next week, we will start Home Readers. Thank you for making sure that your child does his/her homework and brings it back each day. Please remind and help your child to prepare for his/her Show and Tell presentation at home. Have a great weekend! ~Ms Nguyen~

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This week Class 2-3 have really started sinking their teeth into the units of work for this term. For Science we had fun making observations about the 'moving toys'. Thank you to parents for sending these in! We also continued learning about 'Times Past' for our History unit of work. The excursion to Vaucluse House was fantastic for talking about how family life in Australia has changed over time. We planned and wrote some excursion recounts in pairs about what we did at the excursion. We commenced our Look, Say, Cover, Write and Check for our spelling words this week. We have also started to do our weekly homework tasks. For Maths this week our focus was 'addition'. We completed lesson on: 10-frame addition, repeated addition, addition to 20, and bridging to 10. For Grammar we have been focusing on past tense verbs and we made an 'action verbs' poster to show the difference between past/present tense verbs. Thank you to the parents who attended the information meeting on Wednesday. It was great to see you all there. For PD/Health this week we started off our new unit of work 'There is Only One Me!' and our first lesson was about 'personal identity'. For Visual Arts we had fun with our self portrait activity. Have a great weekend! Ms DL



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The children have all been happy and engaged in their learning this week. In Literacy we focused on the letter "Tt" and had fun making the action and pretending we were at a tennis match! We are now putting the sounds s, a and t together to read the words 'sat' and 'at'. KK have also had fun with their sight words this week with many games focusing on the words 'my', 'go', 'so' and 'no'. We tried hard to sit and hold the pencil correctly for our structured handwriting lesson. We read a book called the "The Jigaree" and the children absolutely enjoyed dramatizing the book. Show and Tell started this week and each student very proudly told the class about the objects that starts with the same letter as their name. All the children did very well for their first time! In Maths we concentrated on number 3, compared lengths using vocabulary like "taller" and "shorter", sorted objects based on their characteristics and compared the areas of objects. In Creative Arts the children drew a portrait of themselves using oil pastels and crayons. They used the stroking technique also used by Vincent Van Gogh in doing so. Lastly, it was exciting for the children to watch the English Language Festival on Friday. Have a great weekend!  
Mrs. Sandra Oyeku

We have had a wonderful week of learning! The children spoke and wrote about their weekends, and are beginning to take more pride in their written work. Our big book was "Hairy Bear" and we brainstormed words that describe bears such as scary, hairy and brave. We dramatised the story by using Papa and Mama voices. Phonics this week involved focusing on the letter/ sound Tt. The children have been practicing their letter formation of letters learnt so far those being; s, a, t. We made simple words such as sat, at and a out of these letters. We made letters out of playdough, making tigers and tea cups. In Visual Arts, we continued with self-portraits in the style of Van Gogh. We identified facial features, and drew these using oil pastels. We then used edicol dye over the drawings as a wash. In maths we focused on the concepts of short and tall and nearer and further away. We read Goldilocks and the Three Bears and identified 3 bowls, chairs and beds. We then learnt how to form the number 3. We also looked at number relationships, matching different materials. Lastly in maths we focused on sorting out data. In history we looked at the children's individual differences, our likes and dislikes. Today we were delighted by the acting abilities of the students in the Language Festival. **Gong Xi Fa Cai**  
Have a lovely weekend. Mrs Lisa Ess

This week in English we read our jointly constructed recount about our excursion to Vaucluse House, and discussed the features of a recount. Children drew a picture and independently wrote a recount. In Shared Reading we read the book 'Grandpa and Thomas' by Pamela Allen and discussed the story. Children drew their favourite part of the story and wrote a sentence about their drawing. In Maths we have been learning about lines and 2D shapes. We looked at a variety of 2D shapes and discussed their properties. Children were placed into groups of 4 and were given a collection of shapes which they had to sort into piles according to the number of sides each had. We also used geoboards and rubber bands to make 3, 4 and 6 sided shapes of our own. In Science looked at and felt uncooked and cooked spaghetti, and compared them. We discussed in which way spaghetti changed and what caused it to change. We also discussed whether we can change it back to what it was before. We listened to the poem "Spaghetti" by Shel Silverstein and used the information to create an artwork with the cooked spaghetti. It was lots of fun! I hope you have a wonderful weekend, and see you on Monday. M Dimakopoulos

This week, we looked at horizontal, vertical and parallel lines, as well as 2D shapes. The students learned to use geoboards and rubber bands to create 2D shapes. We studied the double-vowel sounds, "ee" and "oo", in spelling, and were able to build up our word bank. We also wrote a recount of a past family celebration, as part of the HSIE topic on "Times Past". If your family has any olden-day toys, photographs, clothes or artefacts (nothing expensive!), that you could lend us for class display, please send them in with your child over the next week. In Science, we explored how food changes its form, by comparing cold and melted ice cream, and cook and uncooked spaghetti. We discussed what causes these types of food to change and whether the process can be reversed – two very different cases for ice cream and spaghetti. We also listened to a poem by Shel Silverstein called "Spaghetti". Years 1-2 and 1-3 had a very fun and messy time making Spaghetti Art after that. On Friday, we enjoyed watching many wonderful performances at the English Language Festival. Thank you to all the mums for helping out with our very first Reading Groups this week. Currently, Thursdays and Fridays are still vacant. Please let me know if you can assist on these days. On another note, Best Wishes in the Year of The Monkey. Weekend means it's time to go bananas!  
~Ms Nguyen~

This week we have had lots of sunshine and fine weather to get some things happening in our garden. This week we have prepared the soil and we also planted some lovely surprises. Ask your child what we hope to see growing over the coming months! This week for PE we continued with our Bush Dancing lesson. We practiced changing partners in the 'Heel-Toe Polka' and we started to learn the dance for 'Strip the Willow'. It is tricky but we are managing well with the steps already! Guided reading groups commenced this week, and it was great for Ms Dalziell to work with the small groups and listen to the children read together. For Science this week we did the lesson 'Water, water everywhere'. We tested how different sized balls responded to being pushed down into a tub of water. We saw some interesting results, and recorded our findings in our Science journals using labelled diagrams. For Writing this week we focused on 'interviews'. We designed some interview questions for the students to ask each other about their: talents, interests, and families. Maths this week involved thinking about the fractions half, quarter and eighths. There were lots of hands-on tasks which were fun! Our spelling rule for the week was to add 'es' when making plurals with words that end in s, ss, ch, sh, o and x. We also thought about the spelling of words that have the 'ee' or 'ea' sound. Grammar this week was all about 'questions' and how to use a capital letter and a question mark when writing. We are excited to have some grandparent volunteers come and see us over the coming weeks! The children are really looking forward to it!  
Have a happy and safe weekend everyone. Ms Dalziell

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Thank you to all the parents who made the time to come to the class meeting on Wednesday, it is greatly appreciated. I hope that the structure of the classroom and the class expectations are now a little clearer. The students have worked hard this week. They have commenced handwriting practice and are learning how to form cursive letters. In HSIE they learnt about the many Aboriginal language groups in Australia. We studied the map of Australia and revised the names of the states and capital cities. In Science we commenced our unit of work and studied the types of rocks that can be found in Australia. In Art we used potatoes to print an iconic Australian plant. The children have all chosen a state they would like to research and have completed title pages for their states in Computer lessons. All children wrote recounts on the excursion they attended last Friday. Most seemed to have enjoyed the day. In PE we had our last gymnastics lessons. All the students have improved. Remember homework is to be returned each day. Ms Deadman

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It was another busy week in Class 4-3. In Maths this week we have been learning about 3D shapes and how they can be represented in the real world. We have continued our work on expositions by focusing on pollution, where we typed and published our work during computer room time. In Science we continued our work on 'Beneath Our Feet' where we collected soil samples and analysed and classified them. In HSIE we have looked at Aboriginal groups of Australia with a focus on Sydney. In Art we created wonderful haiku art where students individually wrote a haiku poem, then turned it into an artwork based on the themes. In PE we are finishing up our gymnastic lessons. In Grammar we have been studying adjectives and applying this to our study of expositions. Our excursion last Friday was a huge success and the children were impeccably behaved. Thank you to all parents who attended the meeting on Wednesday, it was great to meet you all and I appreciate you taking the time to come. Mr Glanville

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Our first full week, and we are all settling into our regular classroom routines. The students are building their capacity to be organised and are doing well with their homework assignments. There are a lot of new things to get a handle on and some tasks may take a little longer in the beginning. Thank you for making time to attend the parent teacher session for 2016 and to those parents who have volunteered to fill the role of PTA representative. The continued support of the wonderful parents adds in so many ways to our learning environment. This week students started research for their HSIE project. We also had the chance to listen to the Treasurer of NSW the Honorable Gladys Berajiklian who visited us on Friday afternoon. The focus this week in maths is to make sure that when an error has been made, the cause of the mistake or misconception is identified, so it can be corrected. This requires students to record their thinking on the page and keep a careful record of their workings. In English we also discussed what good readers do to make meaning and revised skills needed to infer and respond to texts. Thank you to the parents from the Japanese division who organize Suika for us. It was great fun and delicious. See our page about Surf Ed and Suika. Regards, Mrs Simpson

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3 weeks have already passed! This week included the "Setsubun" festival; the day that marks the beginning of spring in Japan. To children it is commonly known as 'Mamemaki' (Bean Throwing Festival). Most classes from YK to 6 (especially K~2) had activities related to Mamemaki. 'Oni' (Demons) visited the YK classes and the students bravely drove them out and the evil spirits they carried by throwing beans they had made. Y1 to 2 made origami figures of 'Fuku no Kami' (God of Happiness) and 'Oni'. Y1 N3 students did handwriting tasks that were related to 'Setsubun'. They also focused on the さ and た Hiragana lines. Y2 N3 completed their self-introduction writing and also speech. Y2 Nihongo 2 learnt family words included relatives. Y1 N1 practised Hiragana か line and family words. Y3/4 N3 learnt sorting words into the right groups. Y3/4 N2 discussed about our daily activities which are related to the term topic "Daily Routine". Y3/4 N1 enjoyed role play "Asking time in Japan". Y5/6 N3 used polite sentences to ask "How to do...?". Y5/6 N2 studied about "Sumo" and also learnt extent + negative sentence. Y5/6 N1 reviewed い & な adjectives.

**CLASSES:** Well done to all classes this week. The students came with enthusiasm to the library and all students borrowed books. Just a few forgot their library bags this week but I sure they will find their way to school next week. If your child received an overdue payment notice can you please locate the books and send back to school or pay the replacement fee by next week. Thank you for attending to this matter.

**BOOK CLUB:** The first issue of Scholastic Book Club was sent home with students this week. There has been a change in the brochure style and students now will receive one larger brochure appropriate for all grades. The new system for ordering and paying online will continue. Parents can order and pay for their own books using the LOOP (Linked Online Ordering and Payment) system. Simply go to [scholastic.com.au/LOOP](http://scholastic.com.au/LOOP) or you can download the app from the Apple app store. Place your own order and pay for it via credit card and the orders will be delivered to school as usual. You can also order books as gifts and have them delivered to the office for you to collect. Please ensure that your child's name and class are clearly written on the order form.

**PREMIERS READING CHALLENGE:** The Premiers Reading Challenge is coming up in March, however it is ok to start reading now. It is expected that all students in year 1-6 will participate and I encourage kindergarten students to take part too. More details to follow. Debbie Barton Teacher Librarian





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We finally managed to plant some seeds this week and hope to see the fantastic crop of vegetables before we break for the Easter holiday. The students are settling in well, however, many children are still not handing their note folders to their parents. The students have finished the unit on gymnastics and have begun a unit on port ball. The unit will teach the students to throw, catch and shoot goals. In English we continued reading our novel *No Flying in the House* and discussed the meaning of the story. We have learnt the meanings of a variety of nouns, this week concentrating on abstract nouns. In maths we learnt about inverse operations and completed activities showing that the opposite of addition is subtraction. In Science we continued our study of rocks and looked at how the earth's surface has changed over time. In HSIE we continued our study of the many Aboriginal groups in Australia and the variety of languages. The children have all started researching a specific state and completed title pages for their projects. We have practiced writing with our pencil grips and are focusing on letter size and the slope of our letters. We all enjoyed the Language Festival on Friday and thought it was a great way to end the week. Ms Deadman

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It has been another busy week in Class 4-3. This week in maths we have been learning about the topic of length and looking at different methods of measurement. We have been continuing our persuasive writing text type unit on expositions and have produced some very persuasive travel brochures. We have continued our Science unit 'Beneath our Feet' with an exciting erosion experiment where we replicated how erosion can take place in a natural area using an aluminum bbq tray, sand and rocks. I am pleased to announce it was a success! In HSIE, we continued our 'All About Australia' unit by studying the Australian national, Aboriginal and Torres Strait Island flags. In grammar we have been studying verbs and applying this to our text types unit. We have finished our gymnastics component and have moved on to our unit on port ball. We finished off the week with Class 4-3 enjoying the wonderful Language Festival on Friday. Mr Glanville

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Well done to the students, who in a very short period of time, learnt a difficult poem about Antarctica with a lot of rich vocabulary. They spoke with clarity and good rhythm today in assembly. This week we finally got our hands messy and started to do the paper mache part of our penguins in our art lesson. In mathematics we looked at prime numbers and the Sieve of Eratosthenes as well as how divisibility rules can be useful in helping to identify prime numbers. In English we revised the different types of nouns; abstract, common, collective and proper. During our PE lessons the students continued with volleyball and circuit training, demonstrating their flexibility and strength. We learnt how to take our resting pulse and will track our recover times next week. In HSIE the focus was to apply our learning about longitude and latitude as well as to demonstrate the ability to locate the Arctic and Antarctic Circles, the Equator, Tropics of Cancer and Capricorn and the Prime Meridian and International Date line on a world map. We also had a look at the relative size of countries to each other and how the Mercator Projection that we are so used to seeing on maps is misleading. Students also used our computer time to get a good start on their Antarctic reports, and powerpoints. We are lucky to have a new student starting next week in class 5-3. Samantha Eaton had an experience day on Wednesday and will join us next Monday. Have a lovely weekend. Thanks for all the parent teacher reply slips. Interview times will come home next Monday. Regards, Mrs Simpson.

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Kindergarten students have settled nicely since starting school. They have been practising pencil grips and 「運筆」 (fine motor skills) while they learned colours and numbers. Y1N3 students have toured the school and written and drawn various rooms. Y2 N3 has the topic 'My Family'. Students have studied the way to introduce their family members. Y2 N1/2 has been learning katakana and revising hiragana. Y1 N1 students are studying hiragana while they have introduced their family members. Y3/4 N3 has been introduced new sentence pattern ~たがっていました and had oral practice. Y3/4 N2 has learned time words such as last~, this~, next~ every~. Y3/4 N1 has learned action words ~は~をします, しません, しました, ませんでした. In Y5/6 N1 students have studied how to combine two simple sentences. Y5/6 N2 have read about Karate and learned new sentence patterns. Y5/6 N3 students have written a letter to a SJIS teacher using honorific words.



**Classes:** The children have worked very hard this week. Kindergarten are progressing well and becoming more familiar with the borrowing procedures. In year 1 we read a fun book called "Parsley rabbit's book about books" and learnt all the parts of a book. In year 2 we practiced our alphabetical order as this is what we use to shelve and find fiction books. Year 3 looked at the types of fiction books kept in the library and features that make up a fiction text. In year 4 we discussed how and why books are shelved in various ways in the library. Finally, year 5/6 studied the features of the three types of books kept in the library: fiction, non-fiction and reference books.

**Book Club:** Thanks to all the parents who used the LOOP ordering system. This is the best method for ordering books for Scholastic book club. Orders have now closed and should be here next week.

Remember to start reading and recording you books for the Premiers Reading Challenge.  
Debbie Barton Teacher Librarian





**Treasurer Berejikian and the Consulate General of Japan, Mr Masato Takaoka with Principal Miura and students from Sydney Japanese International School. February 5<sup>th</sup>, 2016.**



# Y2a Granny and the Pirates from the classrooms ...



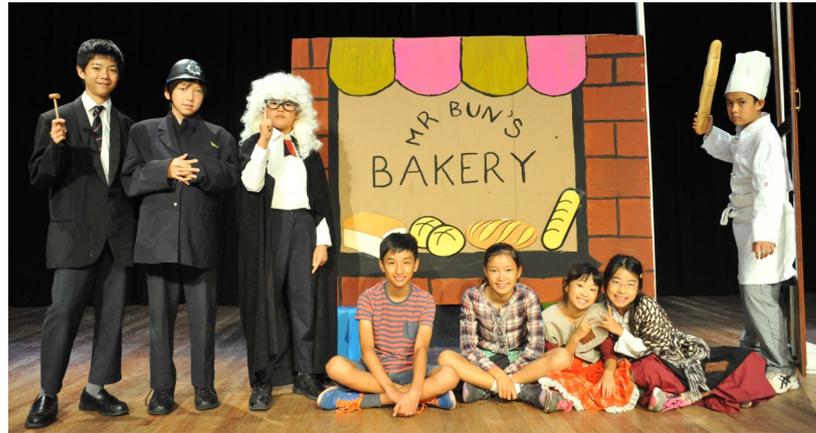
## Y3/4 Kids and Parents





Y1/2 Marvo  
Joins the  
Circus





# Y5/6 Fair's Fair

## MISSION STATEMENT

SJIS achieves academic excellence in all key learning areas with an emphasis on second language learning.

SJIS respects the culture and traditions of the Japanese and Australian societies developing awareness of cultural differences through cross-cultural learning.

The SJIS students, parents and teachers alike, become global citizens, able to interact with others in our world community with purpose and integrity.

