



# Takehashi



*“building a bicultural bridge”*

Term 1 Week 8

Friday 11th March, 2016.

Issue No: 6

## Calendar of Events

Sun 6 March	Clean Up Australia Day
Mon 7 March	Clean Up SJIS Day
Thu 10 March	Selective Schools Test
Sun 13 March	OPEN DAY 11am-1pm
Thu 17th Mar	JPN Y6, Y9 Graduation Ceremony
Fri 18th March	Closing Ceremony (1:30pm~) Farewell Ceremony/ End of Term

Mon 18th April	Opening Ceremony Welcome Ceremony (Start of Term 2)
Tue 19th April	Entrance Ceremony JPN Div Y1, Y7
Fri 22nd April	Anzac Ceremony 3pm
Mon 25 April	ANZAC DAY
Tue 26 April	Open Day
Tue 26 April	Eye Checks (Jpn Div)
Thu 28th April	All Classes School Photographs
Mon 2nd May	Change to winter uniform
Tue 3rd May	Lesson Observation/ PTA Meeting (AGM)
Tue 10-Thu 12 May	NAPLAN Y3,5,7
Fri 14th May	47th School Foundation Day
Tue 17th May	Open Day
Sat 21st May	Sports Day
Mon 23rd May	Compensatory Day Off

## Weekly School News

### End of Term

Term 1 is drawing to a close and this is a special time for the Japanese Division, as it is the culmination of their school year. The final weeks of term will be busy, with both the Y6-1 and Y9 Graduation Ceremonies next Thursday, and the Closing and Leaving Ceremonies next Friday.

We can't help but feel sad at this time of the year as we farewell staff who will return to Japan. Leaving SJIS will be our Deputy Principal Mr Kikuchi, Primary Division teachers Mr Otake and Mr Saito, High School teacher Mr Niiya, and High School and Music Teacher Ms Baba. Close bonds have been formed among the staff and these teachers, as well as between the teachers and students. We have greatly appreciated their dedication and effort during their time here. Their students have truly benefitted from their caring and expert guidance and we are all going to miss them.

Also leaving at the end of term is Mr Aoyama, General Manager, who is retiring. Mr Aoyama has served the school for the past 7 years, looking after the facilities and finances, among other things. He has worked tirelessly for SJIS during this time, and we wish him well for a long and happy retirement.

Next Friday will be their last day at SJIS, and a Leaving Ceremony will take place at school from 1:30pm in the Assembly Hall. It will be a time for us to reflect on the wonderful memories and successes we've experienced. Parents are welcome to attend.

### Open Day on Sunday

Over 50 visitors attended our Open Day on Sunday. SJIS students acted as ambassadors and conducted the school tours. What an excellent job they did representing our school with so many visitors commenting how friendly and helpful they were! After a presentation in the Meeting Room we all enjoyed a sausage sizzle. Thank you very much to students helpers - Coco Yamaguchi, Ken Lamb, Christian Lauber, Samantha Eaton, Rina Tamamitsu, Emi Sheather, Naomi Sheather (ex-SJIS) Kakeru Yoshikawa, Momoko Otsubo, Mao Numako, Nana Honda, Kinuko Suzuki, Mizuki Yoshikawa and Momoka Ohga. Many thanks to parents Troy Sheather and Chris Lamb who expertly managed the barbecue and ensured everyone had a sausage or two! The day was a great success!! Final thanks must go to the marketing team of Miyoko Ryan and Linda Jordan for planning the event so well.

www.sjis.nsw.edu.au

OPEN DAY 11AM  
SUNDAY 13 MARCH  
SCHOOL TOURS  
SAUSAGE SIZZLE  
& PRESENTATIONS  
ALL WELCOME!

### International Division

Sydney Japanese International School

Please forward all correspondence to:

registrar@sjs.nsw.edu.au

# NAPLAN 2015

Last week, the 2015 NAPLAN results were made available on the MySchool website. Below is a summary of the results achieved by SJIS students in Y3 and Y5, compared to the 'All Schools' Average' and the 'Statistically Similar Schools' average' (for more detailed information, please visit the website <http://myschool.edu.au/>)

Once again, our students have performed very strongly. Particularly pleasing is the very high standard in Numeracy (Mathematics), which was also the case in 2014.

SJIS was mentioned in the Manly Daily as being the 2nd highest achieving primary school across the Northern Beaches area of Sydney. We are very proud of our students' achievements.

	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	462 430 - 495		463 437 - 490		495 466 - 525		524 489 - 559		468 441 - 495	
	SIM 481 472 - 490	ALL 426	SIM 451 443 - 459	ALL 416	SIM 452 444 - 461	ALL 409	SIM 490 480 - 499	ALL 433	SIM 446 437 - 454	ALL 398
Year 5	573 535 - 612		510 475 - 546		562 526 - 598		580 539 - 622		592 561 - 623	
	SIM 545 537 - 554	ALL 499	SIM 509 500 - 517	ALL 478	SIM 534 526 - 541	ALL 498	SIM 553 544 - 562	ALL 503	SIM 537 529 - 545	ALL 493
Year 7	-		-		-		-		-	
	SIM 592 584 - 599	ALL 546	SIM 554 545 - 562	ALL 511	SIM 578 570 - 585	ALL 547	SIM 589 580 - 598	ALL 541	SIM 590 582 - 598	ALL 543

## How to interpret this chart

**SIM** schools serving students from statistically similar backgrounds

**ALL** Australian schools' average

- Student population below reporting threshold
- Year level not tested

Selected school's average is

- substantially above
- above
- close to
- below
- substantially below

# Northern beaches school Naplan results revealed

🕒 March 11, 2016 1:30pm

👤 Julie Cross and Beverley Hudec Manly Daily

## Best performing primary schools

- John Colet School
- Sydney Japanese International School
- St Cecilia's Catholic Primary School
- Kambora Public School
- Balgowlah Heights Public School

# SJIS Open Day Sunday 13 March



thanks to our wonderful students for their help!



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We started our first 'long' week and the children coped very well. The week was filled with many literacy activities which involved reading, phonics, writing and fine motor activities. We conducted literacy groups for the first time, where children were split into ability groups. One group was involved in guided reading with myself, another group completed a writing activity based on the big book and the final group revised the letter /Nn/ and how to form the letter correctly. The students enjoyed showing their family photos for Show and Tell. They are learning the importance of using a strong voice to share their news. In Maths, we learnt the concepts of adding, sorting, tracing shapes and the number 6. Lots of fun was had with adding two numbers together with counters and tracing the base of classroom objects on a large sheet of paper. Year 6 students came to our room and we met our new school buddies and completed an activity together. In history, we continued to discuss the topic of family and we talked about what each family member's job was around the house. We finished the week off colouring stencils for our book cover. Have a relaxing weekend! Mrs. Sandra Oyeku.

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We began reading groups as we began the longer days this week. The children are learning to move from each group. Our group's names are leopards, horses, giraffes and pandas. Our big book this week was 'The Hungry Giant' with the greedy giant demanding bread, butter and honey. We made buzzy bees by winding wool around the bee's body. This week we identified words starting with Nn. We met our Year 5/6 buddies on Wednesday and the children drew each other's pictures. We continued our literature unit 'The Green Sheep' identifying opposites such as near and far. In Personal Development we looked at ourselves in the mirror. The children spoke about what made themselves special and wrote what they can do and like. In history we identified what responsibilities/ chores we have around the home. In science we identified five senses and discussed our body parts. We went on a sensory walk and brainstormed all the sensations we felt on our walk. In maths we learnt how to form the number 6, we made addition stories such as 3 bears and 2 more. We used the words 'and' 'makes'. We sorted coins and identified the animals on each coin. Finally we traced the base of objects such as a sphere and rectangular prism. It was lovely to see the children's family photos. Looking forward to another great week of learning. Have a lovely weekend. Mrs Lisa Ess

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We have had a fun but busy week with lots of delicious things to make and eat. In Science we completed an experiment where we observed how chocolate and popcorn change after they have been heated. We gave adjectives to describe what they look like, feel like and smell like before and after being heated. After our experiment we got to eat the popcorn. Yum! In History we revised the different ways we can find out about the past, and looked at photographs in more detail. We saw how photographs can tell us about the kind of toys people played with and the clothes they wore. We also observed how different buildings were. We had visitors from Japan attending and observing our History lesson this week and the students were very well behaved. Well done Y1's. In English we jointly wrote a procedure on how to make jelly and discussed the features of a procedure. We learnt that all sentences in a procedure begin with a verb. In Maths we continued to learn about addition and subtraction. We used number lines and 100 charts to add on or take away, and used the ten frame to practise number sentences that equal to 10. Our Art lesson involved working on our paintings of our grandmothers. We added the features with pastels and next week we will complete our artwork by adding the clothes and background. This week we celebrated Hinamatsuri with Y1-1, Y1-3 and Y1-4. We made pink, white and green mochi, which we ate at the end of the day. It was a lot of fun. We also celebrated Taiki's birthday. We hope you had a wonderful day Taiki. Thank you for the delicious cupcakes. Have a great weekend. M Dimakopoulos

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The children continued to work on counting forwards and backwards this week. This helped us with many subtraction questions. We also learned that Subtraction and Addition are related and we can use one to check if the other is correct. In English, we have been practising the "sl" and "sm" sounds, and the slogan "Slip, Slop, Slap in the sun" became quite popular in our class. The children learned about Verbs in grammar. Verbs are doing, thinking, feeling and speaking words. Please continue to revise Common Nouns and Proper Nouns at home with your child, as these two concepts can be confusing at times. Our class revised the procedure for making jelly last week and jointly constructed a procedure. We were reminded that each step starts with a verb and follows an order. We also did two Science experiments with heating and cooling on Wednesday – one with chocolate and the other with popcorn. Our class have been discussing about our families and heritage, focusing on family photographs and heirlooms. Thank you to all the parents for helping your child to prepare for their Show and Tell. I hope this topic has generated some inquiries and investigation for the children about their own family history. To celebrate Hinamatsuri Festival, the Year 1 children had fun making dango mochi balls and played some games on Thursday. We also celebrated Yui's birthday on Friday. Happy Birthday, Yui! We really enjoyed those yummy cupcakes. Have a good weekend, everyone! Ms Nguyen

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Well done, Class 2-3 for your fantastic performance this afternoon. We worked hard this week to practice our lines and we did a great job with the dancing too! I hope that the parents really enjoyed it and perhaps they can teach you how to do the Heel Toe Polka at home this weekend! J We had a great week learning about 'narratives' for writing. We practiced how to locate the parts of the narrative in the book 'Fred Stays with Me!' and we also wrote about the funny things that the main character got up to! For Maths this week the focus was on 'time'. We learnt about half past, duration and quarter past/quarter to. It would also be worth practising this at home with mum and dad as some revision of what we have learnt. Telling the time is a very important skill that requires persistence and practice to grasp. If the children have their own watch or analogue clock in their bedroom, this can be a wonderful help! For History this week we continued learning about 'heritage' and we also completed the 'push meets pull' lesson for Science. For Visual Arts we continued with our self-portrait pastel drawings. They are looking great! For spelling we learnt the rule for placing a 'ck' in a word, and we also completed some more Reading Eggs tasks during the computers lesson. It is drawing closer to the end of Term 1 and we are working hard to finish off our units of work and work samples. Ms DL



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We have had a fun filled week in Kindergarten! The literacy block continued with the children working independently in group time. They completed an activity based on the book titled "Smarty Pants". The children had to make and decorate their own smarty pants as they wished. During guided reading the students read with me and also made predictions about the story. We looked at specific sight words which we identified in the story and also used our whiteboards to write these words. The Jolly Phonics program highlighted the importance of correct letter formation and the children had great fun learning the sounds for the letters /Cc/ and /Kk/. In Maths we talked about the figure seven and made groups of seven, sorted objects and were introduced to time. We also continued the topic of halves. The children enjoyed drawing half of an object and worked in pairs to swap pictures for a friend to complete the other half. During History, KK talked about their favorite family and drew a picture about it. For Personal Development and Health, we talked about our body parts and labelled them. We talked about what we do to keep these body parts healthy. As a continuation of our topic on drawings and paintings of the body, we learned about Andy Warhol and his paintings. We also painted our hands on paper to mimic his paintings. We finished the week with attending an assembly with the rest of the International Department. Have a lovely weekend! Mrs Sandra Oyeku

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As we approach the end of the term we continue to work hard to finish off our topics. In literacy groups this week we completed four activities. These involved making hats out of newspaper based on the big book "Mrs Honey's hat", writing and drawing words and pictures for the sound c and k. We learnt that these letters make the same sound and were able to come up with lots of words beginning with each letter. We also played a game of fish with simple sight words and read a text with the teacher. When reading we focused on the sounds we have learnt this term they being; s,a,t,l,p,n,c,k. We sounded out the words in the text and practised sightwords (words that cannot be sounded out). For maths we arranged counters different ways to represent the number 7. In our literature unit "Where is the green sheep?" we continued to focus on opposites such as thin and thick. We also sorted objects, looked at the concepts of morning/ afternoon and consolidated our learning by having maths groups on Friday. For Personal development we traced Hiyu and Valerie's bodies. We identified body parts and brainstormed how we can look after our bodies. In visual art we began making Easter craft. Please remember Ritsuki's farewell on Monday. Have a great Autumn weekend. Mrs Lisa Ess

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On Thursday we had the Farewell Ceremony for Y6-1 students. We sang a song and cheered thank you in Japanese, then gave them gifts. Well done to the Y1 students for their lively and confident performance. This week in English we continued to look at verbs. We have been learning about verbs in the past tense. These can be tricky because whilst most get -ed at the end of the word, many verbs change completely. The children completed a worksheet to display their understanding. We also read the book 'Cuthbert's Babies' and discussed the big event that occurred in his family. We then brainstormed other events that families may celebrate, like moving house or a big holiday. Children drew and labelled an event from their family history that they could remember. Our topic in Maths is whole numbers. We have been learning about 1's and bundles or groups of 10's. We worked in groups to make bundles of 10 with paddle pop sticks, then counted how many sticks each group had. In Science we completed an experiment to find out which chocolate melts the fastest and recorded our findings in our booklets. On Friday Y1-2 and 1-3 recited a poem in Inter Assembly. They did a great job at remembering the actions and words. Well done! We also celebrated Umi's birthday in class and ate delicious cupcakes. Thank you Umi and Mrs Shiraishi. We hope you had a great birthday on Saturday, Umi! Have a great weekend! M Dimakopoulos

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Well done to the Year 1-2 and 1-3 children on a fantastic Assembly item today! You all learned your lines and performed the poem very well. The children have wrapped up their Show and Tell topic this week. They have improved so much in their confidence and public speaking skill. Our class had been practising the tricky 'ck' sound, which often follows the short vowel sound in a word. The children learned about past tense of verbs in Grammar, which is a difficult concept because the rule of adding 'ed' (e.g. play – played, look – looked) doesn't always apply. Sometimes, past tense changes the verb completely, e.g. is – was, go – went. The children are working hard to distinguish the difference. In Maths, we have been learning to count by 10s (or bundles of 10) and looking at the place value of two-digit numbers. We also learned about the before and after numbers. Our class joined Year 1-2 to read a book "Cuthbert's Babies" by Pamela Allen and discussed how Cuthbert felt about the big event in his family. Then we related it to our own experience and discussed how those events make up our family history. In Science, we completed a fun activity to see which type of chocolate (dark, milk or white) melts the fastest. The results were varied but one thing for sure – it was a mushy mess! On Thursday, we farewelled the Year 6-1 students with a fun song, cheer and chant in Japanese. The Year 6-1 boys, in return, impressed us with their amazing skipping skills and being able to throw the basketball into the hoop backward! Have a lovely weekend!  
~Ms Nguyen~

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This week was filled with lots of sunshine and fun. We did a great job at showing team work for our PE lesson with Class 2-1 on Monday. For our PE lesson on Tuesday we commenced our Gymnastics unit of work, 'Gym Fun' and we did a lesson focusing on 'balance'. For writing this week we learnt about 'descriptions' and to be able to write our own descriptions, we had to learn about 'adjectives', which are words that we use to describe things. We came up with some terrific adjectives to describe our grandparents and then we started to create our own written descriptions based on this topic. For Maths this week we completed a unit of work about 'Area'. We learnt how to use informal units to measure different surfaces and we really enjoyed some of the individual, group and partner activities. Science was lots of fun this week as we completed our lesson titled 'helicopter test flight'. This involved making paper helicopters and testing how they fly. We thought about the structure of wings and how they allow something to fly. We drew diagrams to show the forces occurring when something is in flight/in the air. History we great this week, as we finally got to share our family photographs with each other. We also made a timeline of our baby photos, to show change over time. For Visual Arts we started working on our portrait of a family member. We experimented with how to draw/shade with coloured pencil. Happy weekend! Ms DL

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This week we have completed our study of Boorie in the book *My Girrandgandgi*. We learnt about Indigenous culture and discussed bullying. In HSIE we continued our study of a state. Most students have finished their information report and are now researching natural and man-made tourist attractions in their states. In maths we have learnt a variety of strategies to complete addition problems and have continued to learn our 4 times table. We also studied time, learning how to use five minute intervals to help master time related problems. In English we revised adjectives and pronouns and practiced finding them in written passages. We have improved our editing skills and worked hard writing a persuasive text on uniforms.. It is good to see so many children already reading books for the Premiers Reading Challenge. In Science we read and viewed how natural disasters change the landscape. We focused on tsunamis and saw how they affected the farming industry. In art we looked at John Coburn's artwork and planned and artwork that resembled his style of collage. During PE lessons we have learnt many ball skills that have helped us play an abbreviated form of net-ball. We are all improving. Happy weekend! Ms Deadman

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It has been a great week getting to know class 4-3!. They are a vibrant and enthusiastic class. In Maths this week we have learnt about measurement and length, using tape measures to measure the different body parts of their partner e.g. arm, hand and foot. We have also learnt about place value and equivalent fractions as well a strengthening their timetables knowledge through word problems. In English, we have been reading the book *My Girragundji*. We have explored Indigenous culture and looked at the various language features used by the author to create meaning such as similes and the use of Aboriginal English. In Art, we have been learning about the artist, Vincent Van Gogh and in particular his artwork, "Starry Night". We have been creating their own interpretation of this artwork, using oil pastels. They are coming along nicely! Have a great weekend 4-3! Miss Gallie

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As one of the students remarked to me today, "The weeks are going so fast!" and I have to agree. We completed the last session in the computer room on the students' Antarctic reports and power-points. If they are not completely finished now, they have been asked to complete them at home. We will start the presentations early next week. As part of our study of "number" this week in mathematics we examined the order of operations using the BODMAS acronym and discussed why mathematicians need an agreed "grammar" to be able to work in their "language". Most students were able to apply the strategy to solve number sentences with more than one operation. We had a great session on Friday with Kirstie from Warringah Council who taught us all about Nature Watch Week. In HSIE the students worked on improving their reading skills by identifying the important facts in information texts. In Science we looked at the different instruments meteorologists use to collect weather data. Thanks you to all the students for my lovely birthday surprise – a tidy classroom – they know me very well! We did our last sticky session of paper mache with our penguin sculptures. We'll be ready to paint them next week. As part of our Buddy Program Stage 3 went and spent some time getting to know their Kindergarten buddies, and there were lots of smiles and great pictures drawn. Have a great weekend. Regards Mrs Simpson.

This Friday the 3<sup>rd</sup> of March was Hinamatsuri, a Doll's Festival, so from Kindergarten through to some of the Y5&6 classes had activities related to this very important festival. They had a lot of fun by making dolls, singing songs and seeing real Hina dolls. This week YK focused on Hinamatsuri. Y1N3 worked on voiced sounds and particular sounds with small やゆよ used with a small つ, eg. しゃっくり. Y2N3 read the text "友達のこと知りたいな" and interviewed their friends to get to know each other well. Y2N1/2 learnt about pet animals. They have started making a booklet of "My family" and made a family tree. Y1N1 focused on "big and small". They also learnt voiced sounds. Y3/4N3 conducted interviews about presents in Japanese classes. Y3/4N2 students worked on the grammatical expression "～ています、～てください". They also learnt the name of each room of the house. Y3/4N1 reviewed how to read time. They also worked on the expression "～は～じに～を～ます". Y5/6N3 read "Japanese Seasons". They also studied about Japanese styled house. We talked about this term's project. Y5/6N2 worked on the "te-form" and verbs of giving and receiving sentences such as "～てあげます、～てもらいます". Y5/6N1 had a reading assessment and they started the project "Japanese Castle and Ninja".

Week 8 will be the last borrowing week for this term. Please ensure your child returns all library books before the longer holiday break.

Just a reminder that the Premiers Reading Challenge begins on March 7. Any students wanting to do the challenge for the first time will need to have their details registered in order to be able to record the books read online.

Debbie Barton Teacher Librarian

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We started the week with our Clean Up Australia Activity. The children worked very hard to weed the garden area and clean up in front of the library. In Maths we completed hands on activities with volume, looking at the capacity of different jars. We also completed a term test to see what we had learnt over the last 8 weeks. In English we had a term grammar test and also revise apostrophes of possession and proper nouns. We have worked hard to complete our projects researching things that are important in our state and commencing an exposition to convince people to visit our chosen state. Our booklets are nearly finished and many students are now working on their speeches which they will present to the class next week. In Science we studied a variety of rocks and soils under a microscope. We had a fabulous farewell assembly for the students in 6-1 and practised for graduation. In PE we have tried to learn a few basic netball skills. In reading we completed a cloze passage on echidnas and a word search on things related to Australia. If your child is changing their bus routine next term or if you are leaving early for the holidays please let me know. Holiday homework will be sent home next week. Ms Deadman

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A great start to the week with Clean Up Australia Day on Monday. All the children worked together to help clean up the garden area outside the library. Well done! In Maths, students have been increasing their understandings of fractions and decimals, which includes equivalent fractions. Hands on activities have helped students see the relationship between decimals and fractions. They have also worked through word problems so they can apply their learning to situations which are relevant to them. In English, we have been focusing on adverbs and prepositional phrases to help improve their grammar knowledge. This included a short revision test. Students have also enjoyed working through activities based on the Book "My Girrangunji" such as character descriptions and the sequences of events from the story. The children have also put together some very creative and entertaining narratives based on the sentence starter "Suddenly the door opened".....In Art, the children are continuing their Vincent Van Gogh artworks based on; 'Starry Night' and 'Sunflowers'. They are using colour and perspective very well. In HSIE, we are continuing on the topic of "All things Australian" as students learn about the important milestones in Australia's history such as NAIDOC week and Australia Day. We had an early class party this week to end the term nicely! This happened during lunch time and did not interrupt normal class operations. Thank you to all of the parents for providing such beautiful snacks! Miss Gallie

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This week we welcomed back Ayano, although sadly only for the last two weeks of term. The students were very creative and designed and made their mural of Antarctica in the middle of winter with the Aurora in the dark sky, using animals they had sketched and coloured. It was great to see them working as a team. They also painted their paper mache penguins ready for the finishing touches next week. The first of the Antarctica projects were presented and the rest will happen next week. We completed our Volleyball unit with a championship round and it was wonderful to see how much the students had improved with lots of trick shots and rallies. Our Grammar focus was on contractions and the pitfalls of using a apostrophes in some plural acronyms. Thanks to all the students who have volunteered to come in for the Open Day on Sunday the 13<sup>th</sup>. I'm sure you will represent the school impeccably. Have a good weekend. Mrs Simpson.

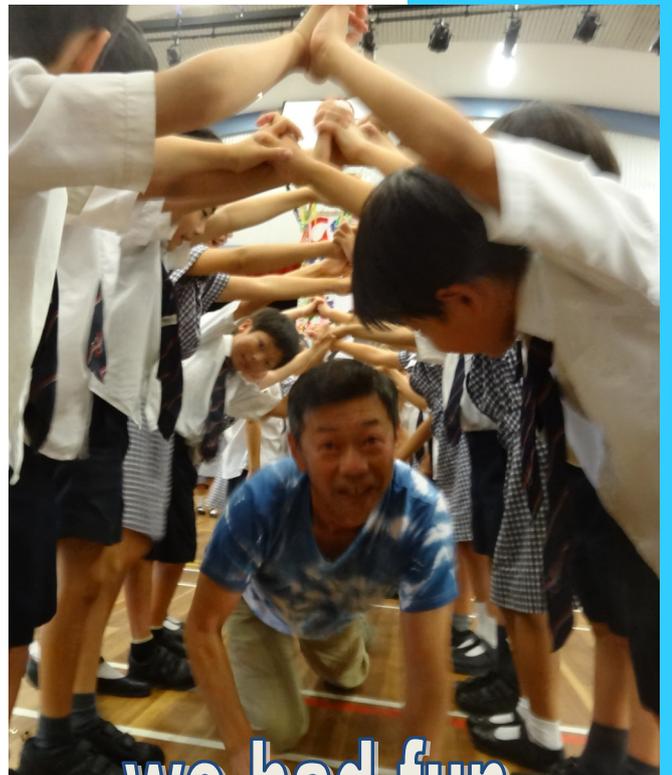
日本語

The concluding period of the 1<sup>st</sup> term has approached. Many students had the end of the term assessments. Kindergarten students learned about pets and made pets out of origami, also they learned "I likeすき / I don't likeきらい". Y1 N3 studied more hiragana (voiced sounds and long vowel sounds). Y1N1 practiced interviewing. Y2N3 read the text "ゆうだち" and edited "My Book". Y2N1/2 continued the project "My Family" Y3/4 N3 students wrote reports after they interviewed Japanese division students. N2 has started their project entitled "My busiest day of a week". This week they wrote and drew their busiest day on a time line. Y3/4 N1 had the topic "Daily routine" and learned some conjunction words. Y5/6N3 students continued their "Dream House" and they "have now started writing up summaries of the features of their houses. Y5/6N2 continued to work on te-form" and verbs of giving and receiving sentences also practiced nominalisation "~すること、~するの". Y5/6N1 started the project "Japanese Castle and Ninja".

The Premiers Reading Challenge is now open and students can login and record their books online. Please see me or email if your child has lost their login details. It is the same as last year. The following books can be added to the student's records as we have read and shared them in library classes. Kindergarten – Noni the pony; The gobbledygook is eating a book; Wombat stew; The pocket dogs Year 1 – the children who loved books; The rainbow fish; Sail away Year 2 – The library lion; Lizzie nonsense; A is for aunty; How the sun got to Coco's hose; Little elephants; The very cranky bear Year 3 – Esio Trot Year 4 – The enormous crocodile Year 5/6 – Pigs and honey. Good luck to all students taking part in this year's challenge. Debbie Barton



# Y6-1 Congratulations



we had fun  
at your party!

# Congratulations Y9

on your Graduation



So

Rino

Mayu

Yuta

# Thank you teachers, and farewell!



Mr Kikuchi



Mr Niiya



Mr Otake

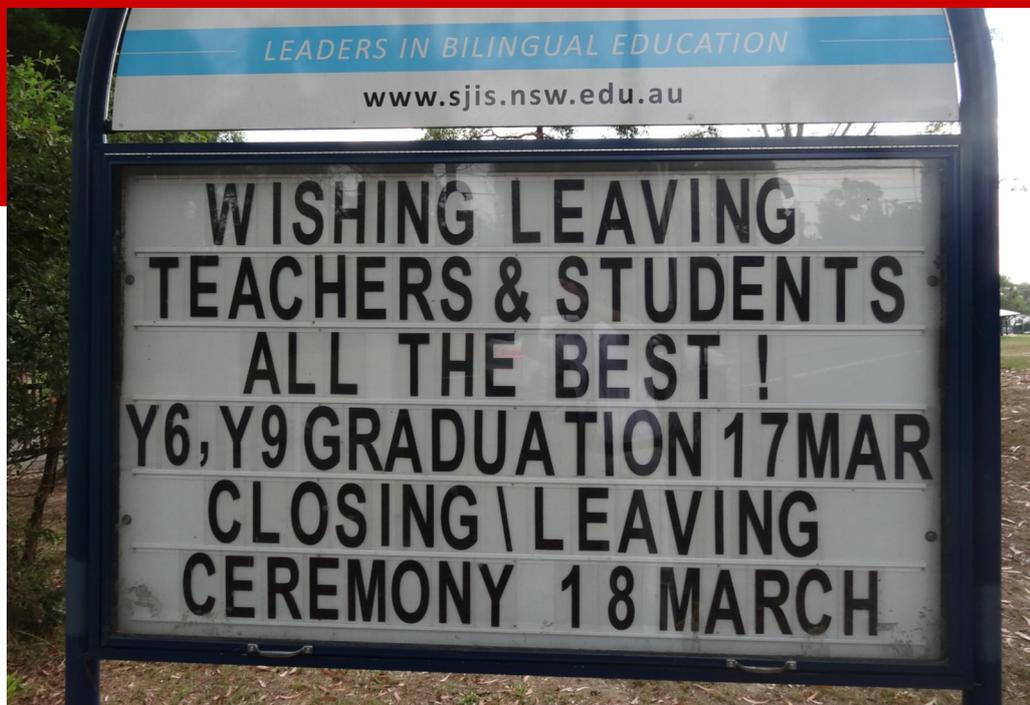


Ms Baba



Mr Saito

Goodbye .  
{for now}



### MISSION STATEMENT

SJIS achieves academic excellence in all key learning areas with an emphasis on second language learning.

SJIS respects the culture and traditions of the Japanese and Australian societies developing awareness of cultural differences through cross-cultural learning.

The SJIS students, parents and teachers alike, become global citizens, able to interact with others in our world community with purpose and integrity.



International Division Sydney Japanese International School 112 Booralie Road, Terrey Hills, NSW 2084 Ph: (02) 9450 1833

*A coeducational school providing bilingual and bicultural education for children of all nationalities*